

ED 374 840

JC 940 527

TITLE Wallace Community College, Selma: 1992-1993
Institutional Profile.

INSTITUTION Wallace Community Coll., Selma, AL. Office of
Institutional Research and Data Management.

PUB DATE 94

NOTE 126p.

PUB TYPE Reports - Descriptive (141) -- Statistical Data (110)

EDRS PRICE MF01/PC06 Plus Postage.

DESCRIPTORS Ancillary School Services; Budgets; College Faculty;
College Planning; College School Cooperation;
Community Colleges; Educational Facilities;
*Educational Finance; Enrollment; *Enrollment Trends;
*Institutional Characteristics; *Student
Characteristics; Teacher Characteristics; Two Year
Colleges; *Two Year College Students

IDENTIFIERS *Wallace Community College AL Selma

ABSTRACT

Focusing on data for 1992-93, this institutional profile provides information on students, faculty, staff, finance, facilities, and services at Wallace Community College Selma (WCCS), in Alabama. Following an introductory section providing a history of WCCS and reviewing the college's mission and goals, the report provides detailed student data and includes information on: credit hour production from 1987 to 1993; credit enrollment for 1988 to 1992; credit enrollment by race, sex, and county; credit enrollment characteristics; feeder high school enrollment; enrollment by program, 1989-93; awards conferred; student financial aid profiles; non-credit enrollment; companies served through business and industry instruction; and job placement statistics, 1988-93. The next section provides data on WCCS' Educational Talent Search Program, an effort involving nine target high schools to promote college attendance through student services. Next, a brief report on WCCS's experiences with Tech Prep is presented. The following section provides data on school personnel, including salaries, race, gender, employment status, and full- and part-time faculty characteristics. Following data on fall 1992 library resources, financial data are provided for 1988-1993, including expenditures by function and object, revenues by source, and foundation revenues. Next, data on physical plant assets and a results of a building inventory are presented. The report then provides information on the Alabama Community College system, including data on credit hour production, student headcount by race and sex, and personnel classified by salary schedule. Data tables; campus, service area, and system maps; and a report evaluation form are included. (KP)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

WALLACE COMMUNITY COLLEGE SELMA

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it.

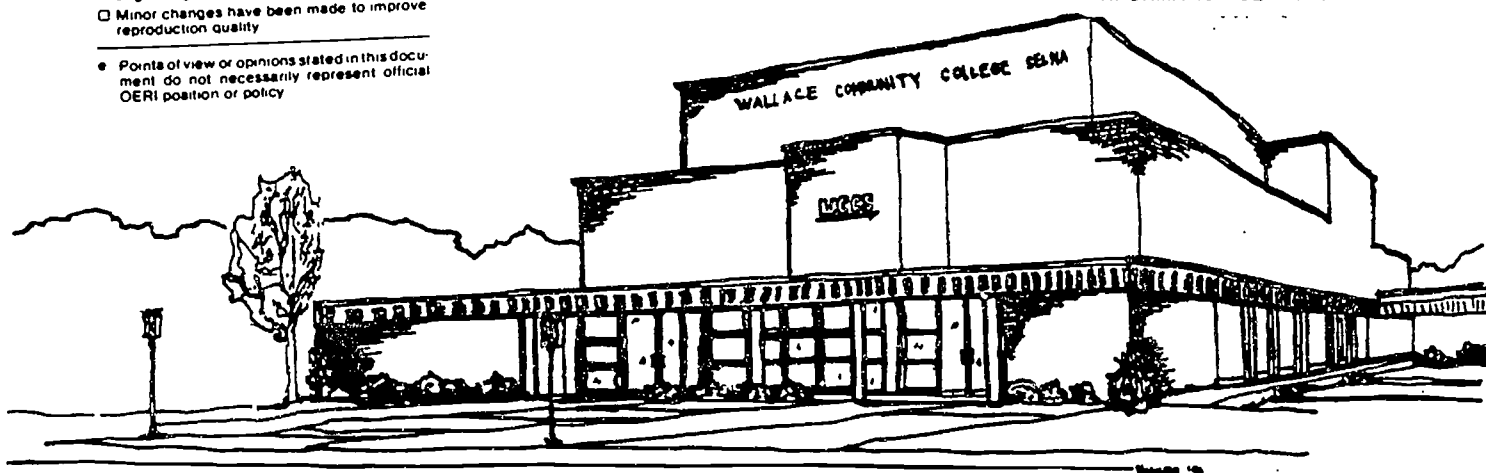
☐ Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

R. Bennett

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

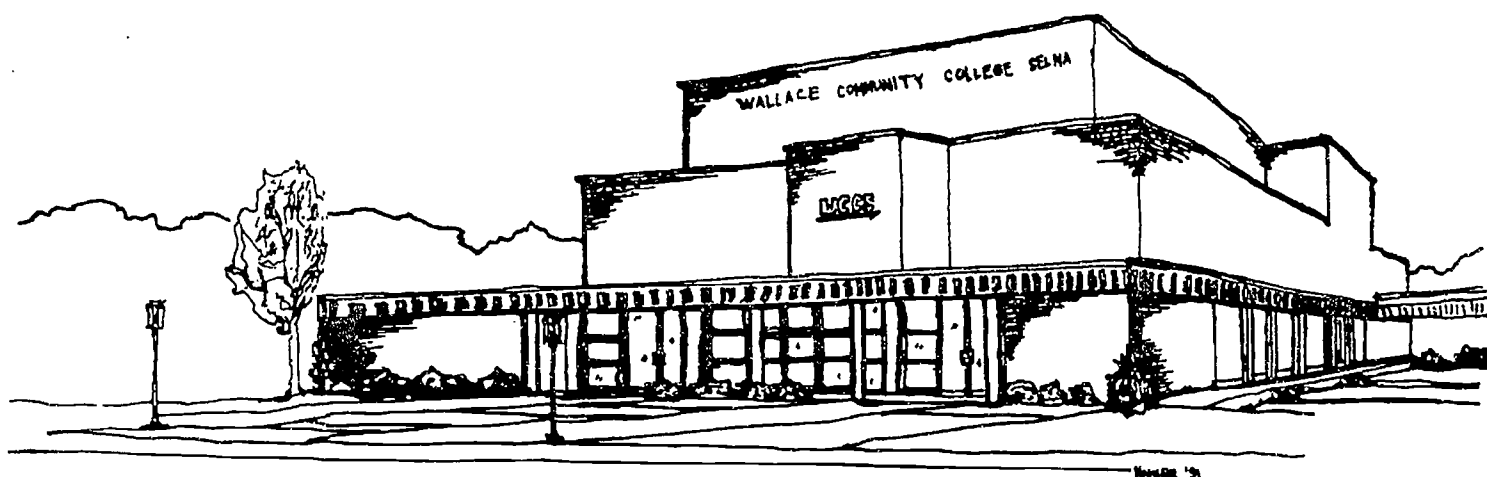


1992 - 1993

INSTITUTIONAL PROFILE

WCCS

WALLACE COMMUNITY COLLEGE SELMA



1992 - 1993

INSTITUTIONAL PROFILE

WCCS

WALLACE COMMUNITY COLLEGE SELMA

1992-93 INSTITUTIONAL PROFILE



Prepared by the office of Institutional Research, Data Management
3000 Rangeline Road
Selma, Alabama 36702-1049
(205)875-2634

President's Statement

During the 1992-93 academic year, Wallace Community College Selma has continued to receive great acceptance and support from the West Central Alabama Community. As the College grows, it continues to provide quality education and services which contribute to the well being of the College's service area. Annually, the College is committed to analyzing progress made toward achieving its mission and goals. It is through this self-analysis process that the College can plan the distribution of resources needed to accomplish its stated goals. This publication reflects this self analysis effort and underscores the College's continued commitment toward striving for excellence.



Julius R. Brown, President

President's Cabinet

Dr. Robert McConnell, Vice President for Instruction

Mr. Effell Williams, Dean of Student Services

Mr. Jimmy Hood, Dean of Financial Affairs

Mr. Kenneth Roberts, Instructional Programs Coordinator

Ms. El Wanda Penn, Director of Adult Education

Ms. Lynn Henderson, Director of Public Relations

Mr. Robby Bennett, Director of Institutional Research, Data Management

Preface and Acknowledgements

The purpose 1992-93 Wallace Community College Selma Institutional Profile is to provide useful information concerning the College's students, faculty, staff, finances, facilities, and services offered to the West Central Alabama Community. This information is provided with the intent of serving the needs of the College in its effort to achieve its stated missions and goals. Externally, this document is intended to offer relevant information about the College to the constituency in which it serves.

The Wallace Community College Selma Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM) with contributions to the effort by several of the College's faculty and staff. Many of the tables and charts contained within this document were designed and created with the assistance Rita Hamilton. Other contributors were Mr. Tom Lee (WCCS Logo, Campus Map) and Mr. Ed Hooker (front cover). Many thanks are extended to everyone who contributed to this effort.

The information contained in this 1992-93 WCCS Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. In addition, information obtained through opinion surveys, and placement testing are also included. As instruments for collecting information are developed and compiled, their data will also be included in future editions.

The Office of Institutional Research and Data Management is committed to providing a useful, accurate and complete picture of this Institution, and therefore is interested in any suggestions for improvement. For your convenience, an evaluation form is provided in the back of this book. Please take the time to complete the evaluation and return it to the address shown on the form.

Robbyn Bennett, Director
Institutional Research, Data Management

STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, national origin, sex or physical disability in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility, or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964; Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges
of the Southern Association of Colleges and Schools
to award the Associate's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs
are both accredited by the National League of Nursing

TABLE OF CONTENTS

INTRODUCTION

History of WCCS	2
Philosophy, Mission and Goals of WCCS	3
WCCS Program Service Area Map	6
WCCS Program Service Area Characteristics	7
WCCS Program Service Area Race Percentages	8
WCCS Campus Map	9
WCCS Organization Chart	10

STUDENTS

History of Credit Hour Production 1987-1993	12
Credit Enrollment History Fall Quarters 1988 - 1992	13
Credit Enrollment By Race and Sex	14
Credit Enrollment Characteristics	15
Credit Enrollment By County of Residence	16
Autauga County Student Demographics	17
Chilton County Student Demographics	18
Dallas County Student Demographics	19
Lowndes County Student Demographics	20
Perry County Student Demographics	21
Wilcox County Student Demographics	22
Grade Distribution - Credit Courses	23
Feeder High School Enrollment	24
Enrollment History By Program 1989 - 1992	25
Enrollment Characteristics By Program	26
Enrollment By Program and County	27
Enrollment By Program and Age	28
Awards Conferred By Program	29
Feeder High School ASSET Test Score Comparison	30
Feeder High School ASSET Advanced Math Score Comparison	31
Grade Distribution - Developmental Courses	32
Student Financial Aid Profile Recipients 1988 - 1993	33
Student Financial Aid Profile Expenditures 1988 - 1993	34
Non-Credit Enrollment	35
Companies Served Through Training for Business and Industry Instruction	36
Job Placement Office Statistical History 1988 - 1993	37

STUDENT SUPPORT SERVICES

Educational Talent Search	39
Educational Talent Search Target Schools	40
Educational Talent Search Impact	41

TECH PREP

Tech Prep	43
WCCS Consortium Schools	44

PERSONNEL

Comparison of Personnel By Salary Schedule	46
Comparison of Personnel By Race	47
Comparison of Personnel By Sex	48
Personnel Characteristics	49
Full-Time Faculty Characteristics	50
Full-Time Faculty Highest Degree	51
Part-Time Faculty Characteristics	52

LIBRARY

Learning Resources - Fall 1992	54
--	----

FINANCES

Financial History - Current Unrestricted Funds 1988 - 1993	56
History of Percent Expenditures By Function - Current Unrestricted Funds 1988 - 1993	57
Percent Expenditures By Function - Current Unrestricted Funds 1992 - 1993	58
History of Percent Expenditures By Object - Current Unrestricted Funds 1988 - 1993	59
Percent Expenditures By Object - Current Unrestricted Funds 1992 - 1993	60
Financial History - Current Restricted Funds 1988 - 1993	61
History of Percent Expenditures By Function - Current Restricted Funds 1988 - 1993	62
Percent Expenditures By Function - Current Restricted Funds 1992 - 1993	63
History of Percent Expenditures By Object - Current Restricted Funds 1988 - 1993	64
Percent Expenditures By Object - Current Restricted Funds 1992 - 1993	65
Financial History - Total Current Funds 1988 - 1993	66
History of Percent Revenues By Source - Total Current Funds 1988 - 1993	67
Percent Revenues By Source - Total Current Funds 1992 - 1993	68
History of Percent Expenditures By Function - Current Funds 1988 - 1993	69
Percent Expenditures By Function - Total Current Funds 1992 - 1993	70
History of Percent Expenditures By Object - Total Current Funds 1988 - 1993	71
Percent Expenditures By Object - Current Funds 1992 - 1993	72
WCCS Foundation Revenues/Expenditures History 1988 - 1993	73

FACILITIES

WCCS Physical Plant Assets	75
WCCS Building Inventory	76

THE ALABAMA COLLEGE SYSTEM

The Alabama College System Map	78
Credit Hour Production, FTE, and Headcount Report ..	79
Headcount By Sex and Race	80
Personnel Classified By Salary Schedule	81

EVALUATION

WCCS Institutional Profile Evaluation Form	83
--	----

Introduction



WCCS

HISTORY OF

WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and The Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E.S. Watts donated 20 acres of land in north Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus King State Vocational Technical School in honor of the famous Alabamian who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central air-conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King State Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.

PHILOSOPHY, MISSION, AND GOALS OF WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

- *Education is essential to the economic, social, environmental, and political well being of the citizens of West Central Alabama.

- *Education should be made academically, geographically, physically, and financially accessible to the students.

- *Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College - Selma shall provide the following:

- *General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.

- *Technical, Vocational, and Career Education that prepares students for immediate employment, retraining existing employees, and promotes local and state economic stability and competitiveness.

- *Business and Industry Development Training that meets employer needs.

- *Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.

- *Student Services and Activities that assist individuals in formulating and achieving their educational goals.

- *Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.

- *Operation of a quality, comprehensive community college.

Imperative I: Accessibility

Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.

Goal 2: To provide affordable tuition and fees and make available comprehensive financial aid programs.

Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.

Imperative II: Quality

Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.

Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.

Goal 3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.

Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.

Goal 5: To secure funding sufficient to assure a quality learning environment.

Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.

Goal 2: To assess special educational needs of diverse student populations and provide support and educational services to meet those special needs.

Imperative IV: Economic Development

Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.

Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

Goal 1: To provide community service activities and establish partnerships which support civic, economic, educational, and cultural needs within the College's service area.

Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies and other non-profit groups for community program activities consistent with institutional goals and policies.

Imperative VI: Public Relations Strategies

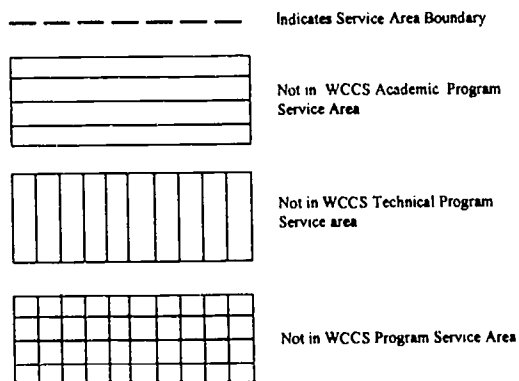
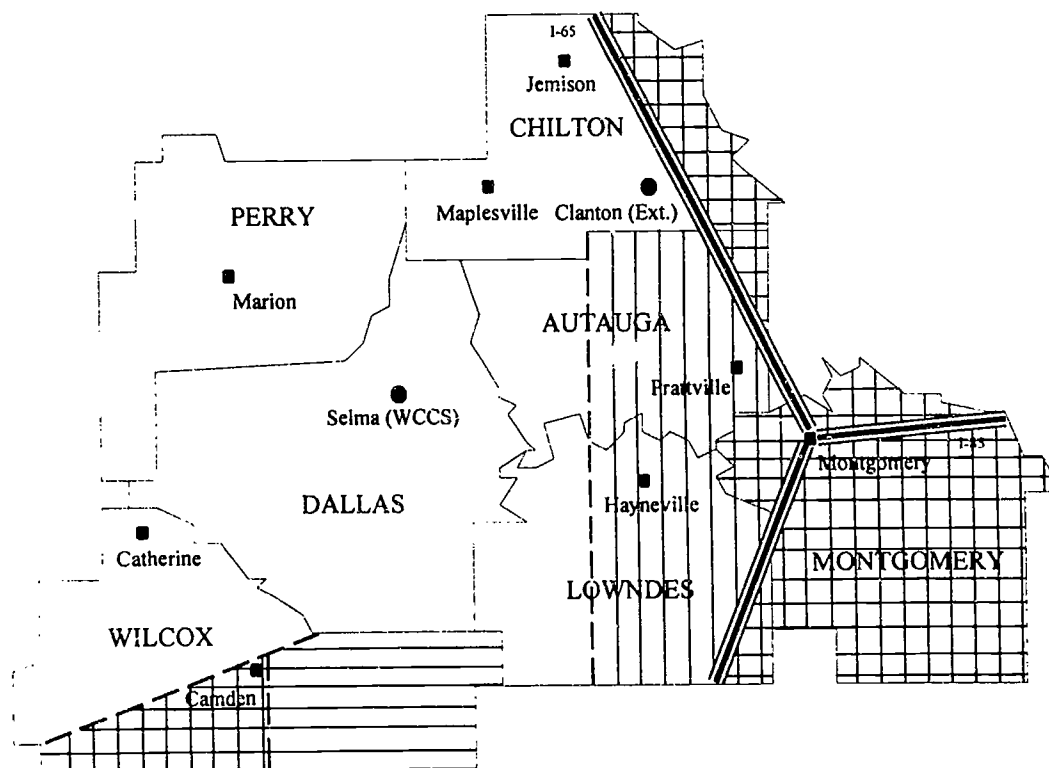
Goal 1: To foster public awareness of the College and its mission and to promote clear identity.

Goal 2: To reach potential consumers of education and training.

Goal 3: To increase support for the College.

Wallace Community College Selma

Program Service Area



Wallace Community College Selma

Program Service Area

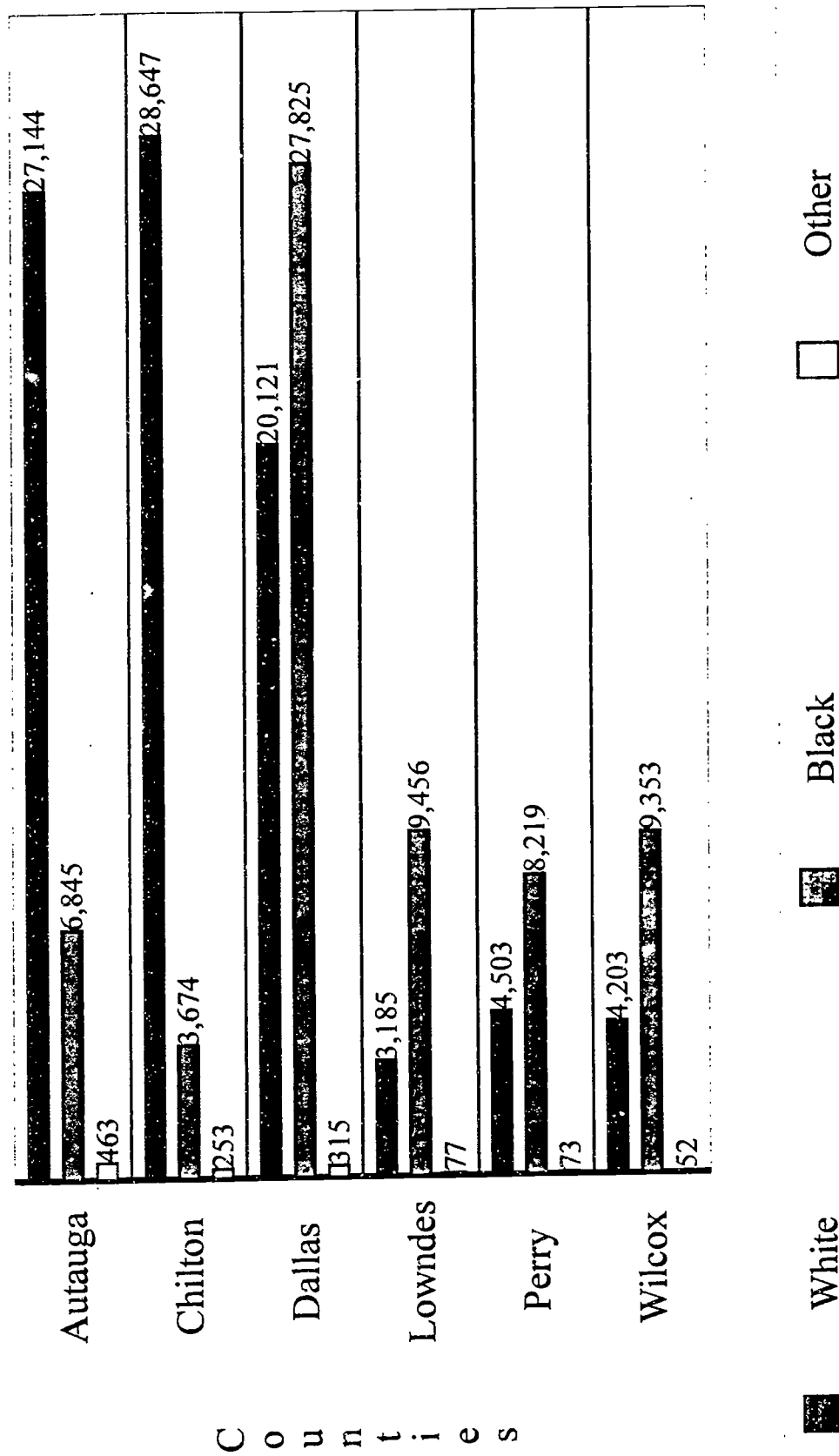
Characteristics

County	1990 Population	Total Area (Square Miles)	Academic Program Service Area Square Miles (Estimated)	Technical Program Service Area Square Miles (Estimated)
Autauga	34,222	597	394	394
Chilton	32,458	695	459	459
Dallas	48,130	975	975	975
Lowndes	12,658	714	714	236
Perry	12,759	719	719	719
Wilcox	13,568	883	442	583
Totals	153,795	4,583	3,703	3,366

SOURCE: ADECA 1990-91 Alabama County Data Book

Wallace Community College Selma

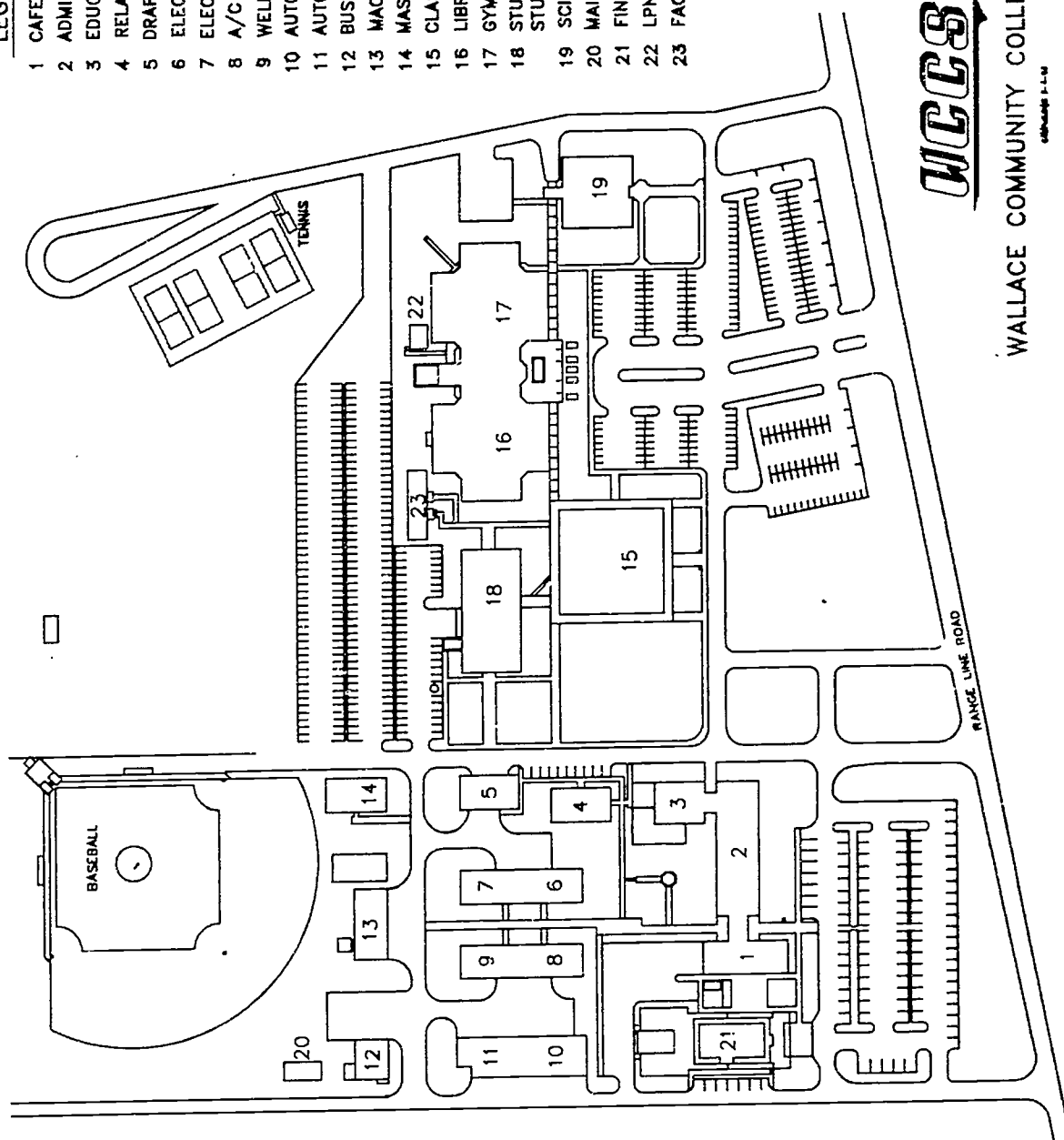
Program Service Area Race Percentages



Source: ADECA 1990-91 Alabama County Data Book

Campus Map

- LEGEND**
- 1 CAFETERIA
 - 2 ADMINISTRATION
 - 3 EDUCATION FOR BUSINESS
 - 4 RELATED STUDIES / OFFICES
 - 5 DRAFTING CENTER
 - 6 ELECTRONICS SHOP
 - 7 ELECTRICAL SHOP
 - 8 A/C & REFRIG. SHOP
 - 9 WELDING SHOP
 - 10 AUTO BODY SHOP
 - 11 AUTO MECH. SHOP
 - 12 BUS GARAGE
 - 13 MACHINE TOOL SHOP
 - 14 MASONRY SHOP
 - 15 CLASSROOM BUILDING
 - 16 LIBRARY
 - 17 GYMNASIUM
 - 18 STUDENT CENTER/FINANCIAL AID/
STUDENT SUPPORT SERVICES
 - 19 SCIENCE - NURSING BUILDING
 - 20 MAINTENANCE
 - 21 FINE ARTS BUILDING
 - 22 LPN BUILDING
 - 23 FACULTY OFFICES



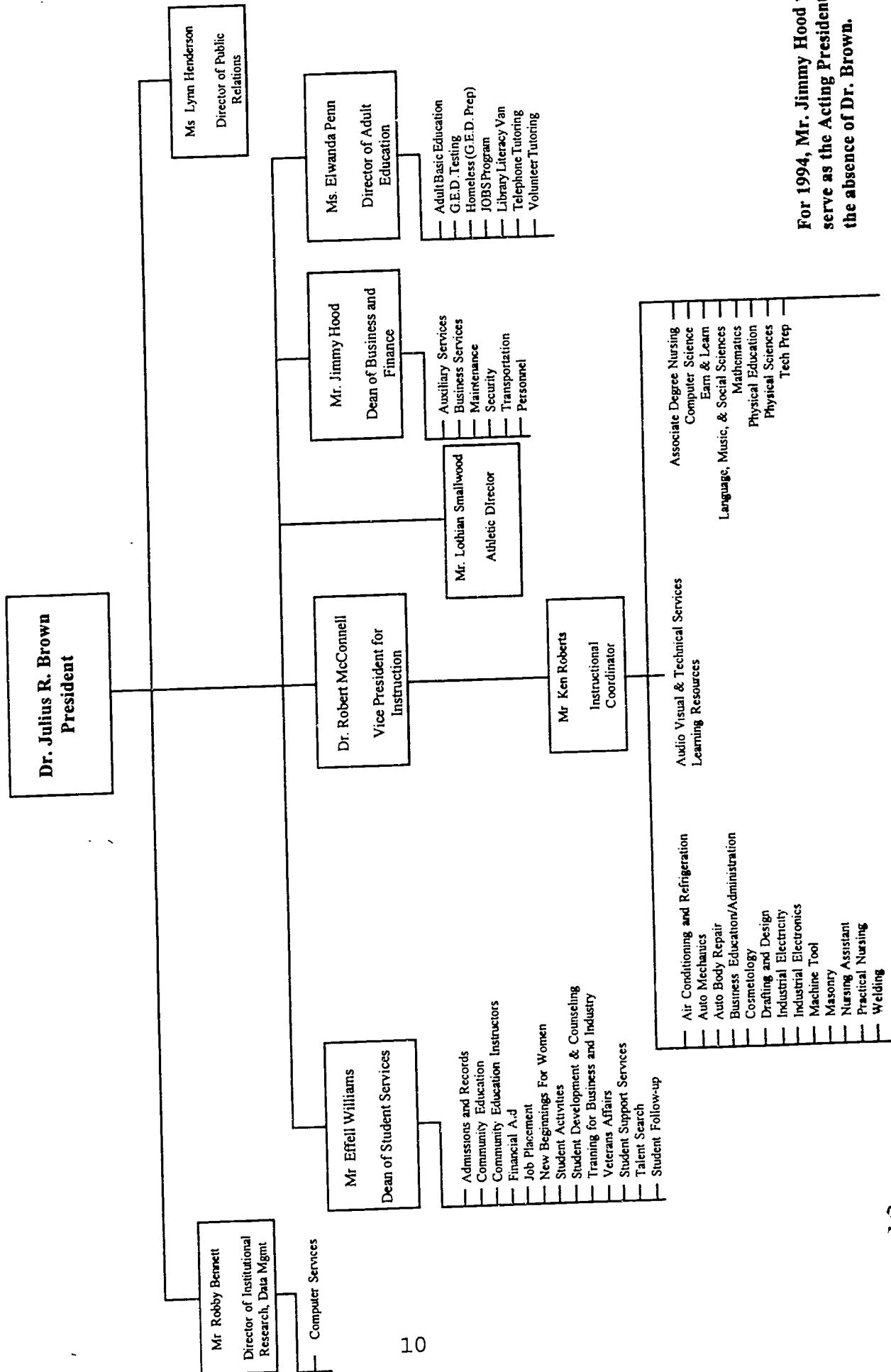
WCCS

WALLACE COMMUNITY COLLEGE SELMA

© 1998 WCCS

BEST COPY AVAILABLE

Wallace Community College Selma Organization Chart



For 1994, Mr. Jimmy Hood will
serve as the Acting President in
the absence of Dr. Brown.

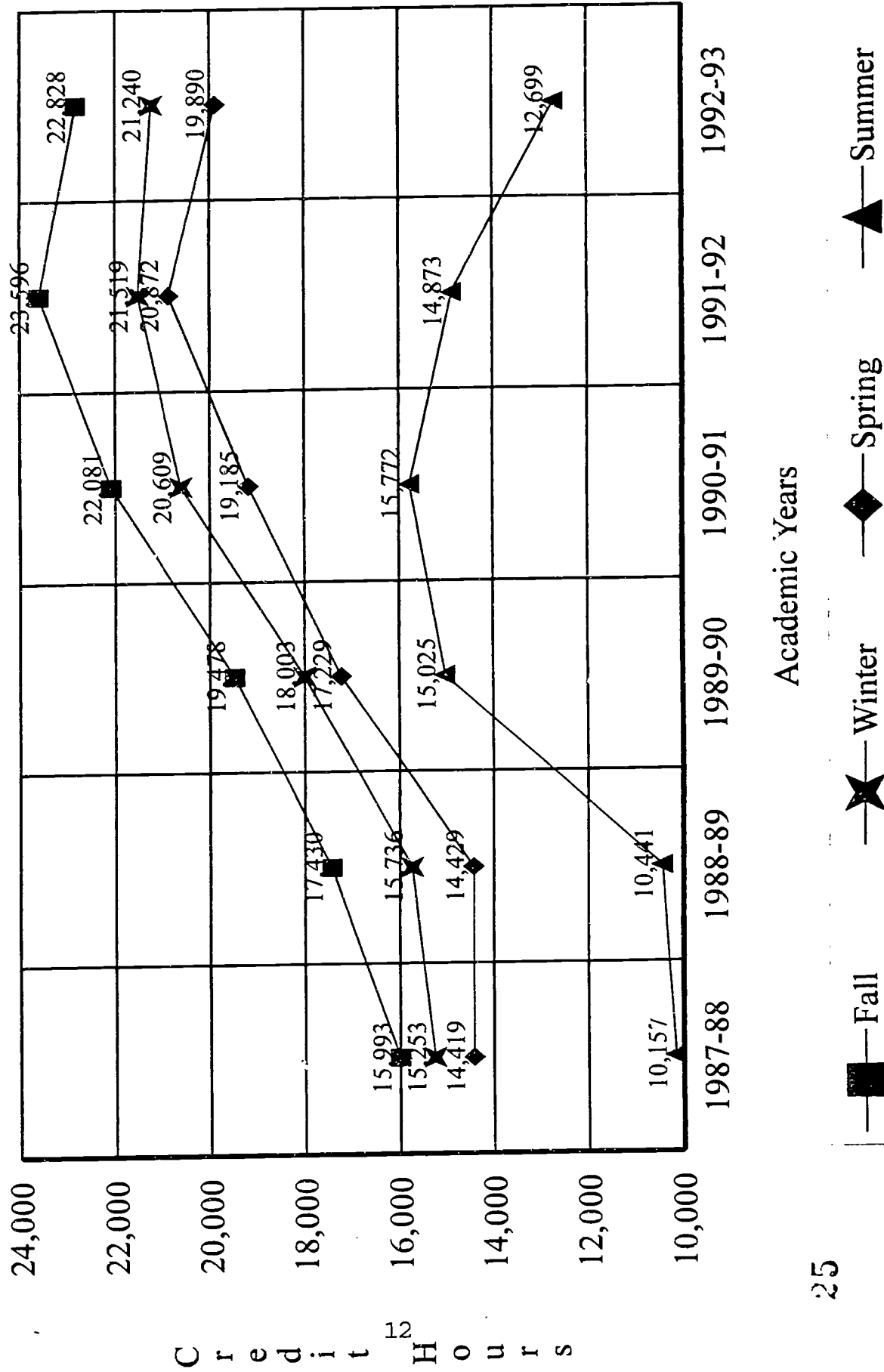
Students



WCCS

History of Credit Hour Production

1987 - 1993



Credit Enrollment History

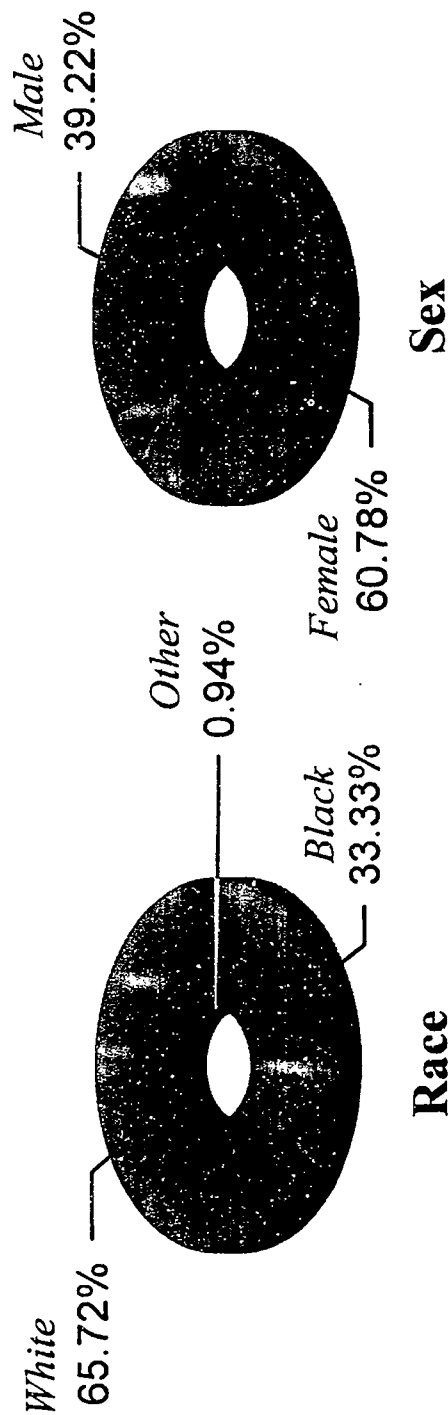
Fall Quarters 1988 - 1992

Headcount	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992
Full-time	1,054	993	1,159	1,230	1,170
Part-time	498	530	510	571	630
White	997	984	1,139	1,193	1,183
Black	552	534	516	594	600
Other	3	5	14	14	17
Male	587	543	664	661	706
Female	965	980	1,005	1,140	1,094
Academic	1,101	1,131	1,278	1,419	1,264
Technical	451	392	391	382	536
Totals	1,552	1,523	1,669	1,801	1,800

SOURCE: IRDM

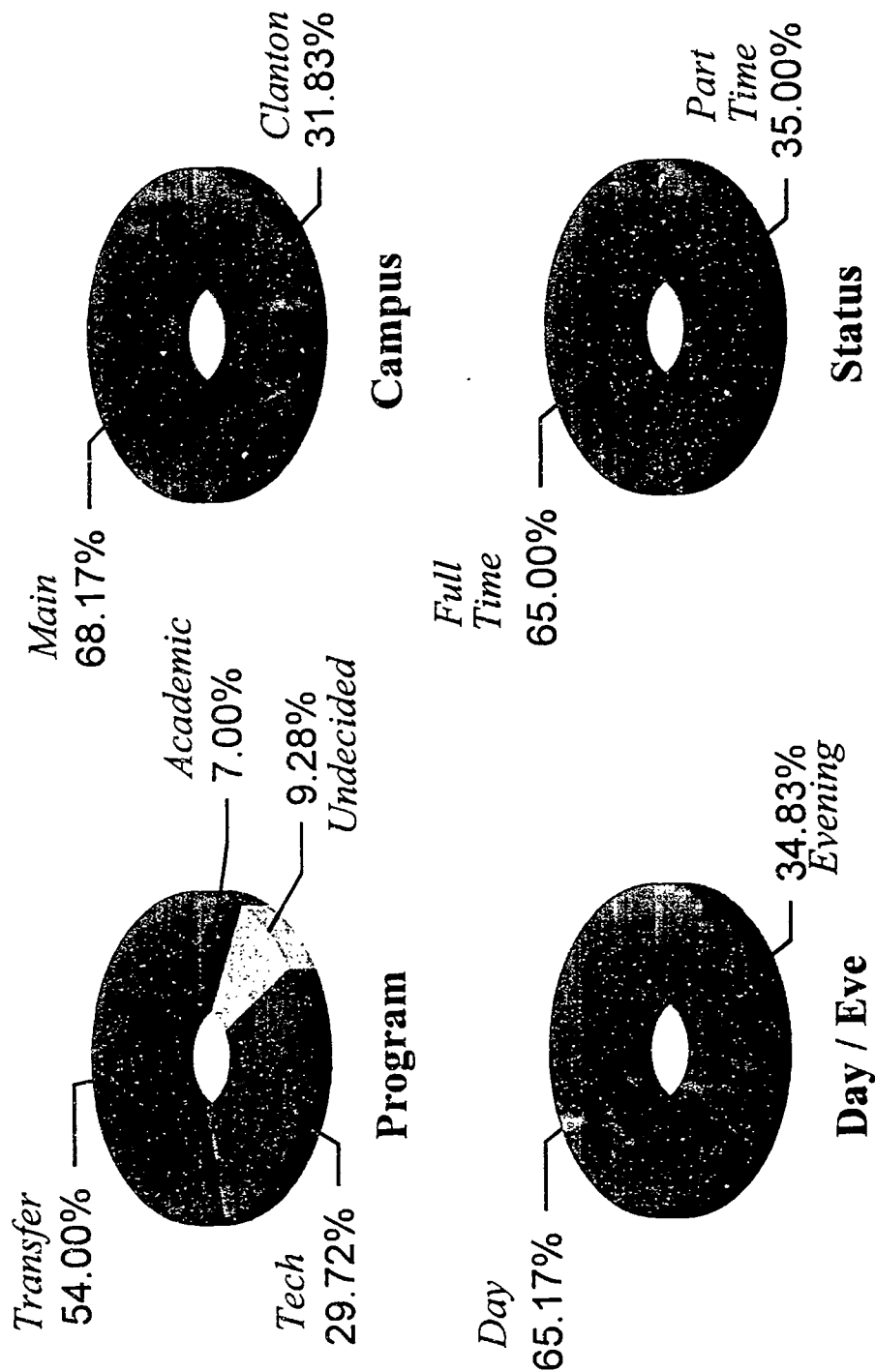
Credit Enrollment by Race and Sex

Fall Quarter 1992



Credit Enrollment Characteristics

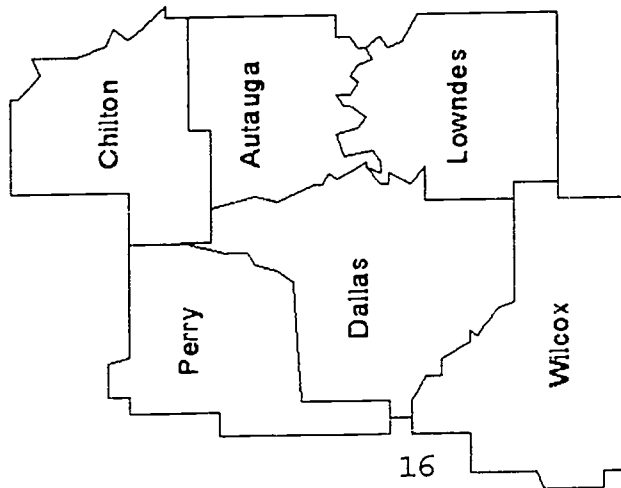
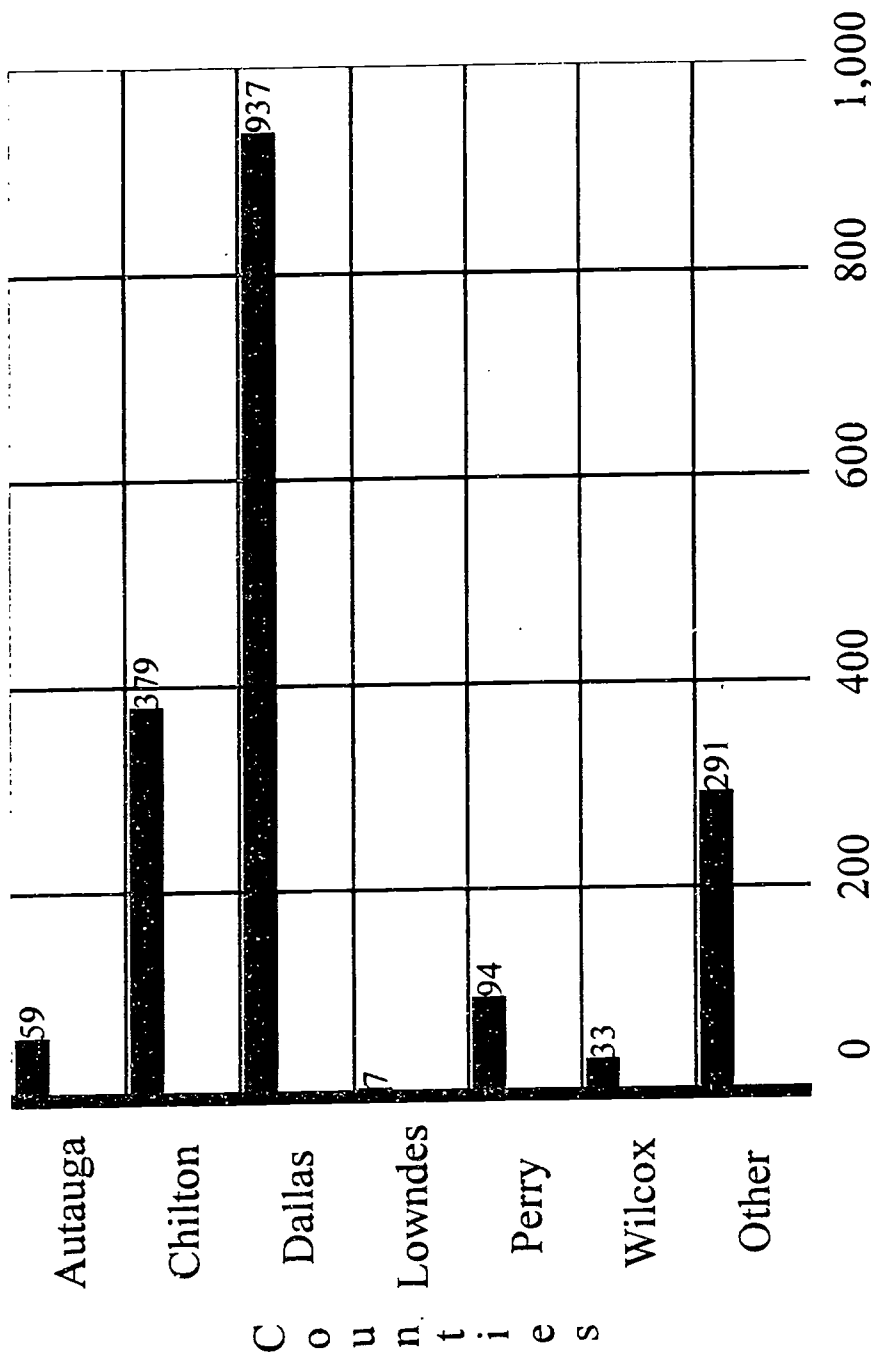
Fall Quarter 1992



Source: IRDM

Credit Enrollment by County of Residence

Fall Quarter 1992

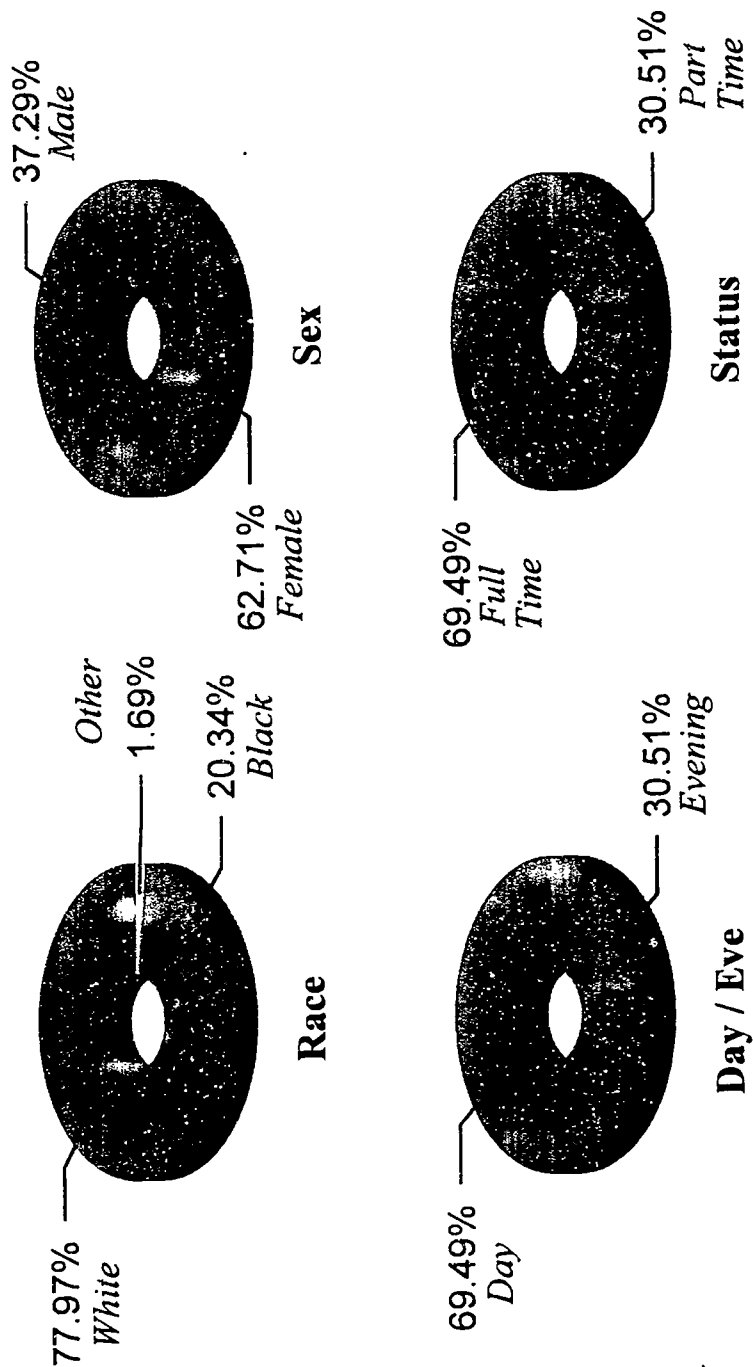
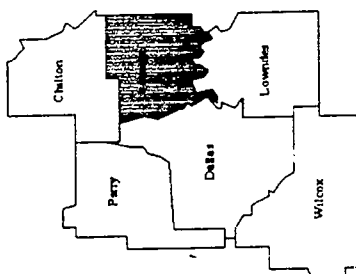


Source: IRDM

Autauga County

Student Demographics

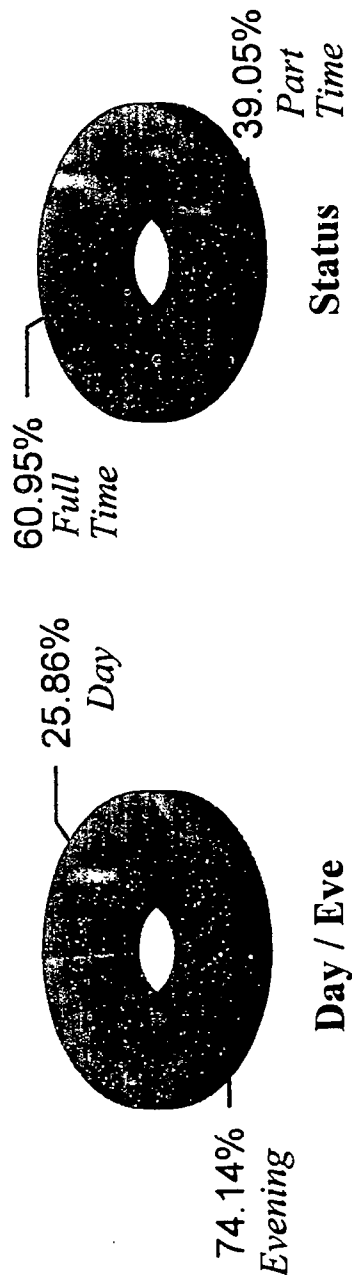
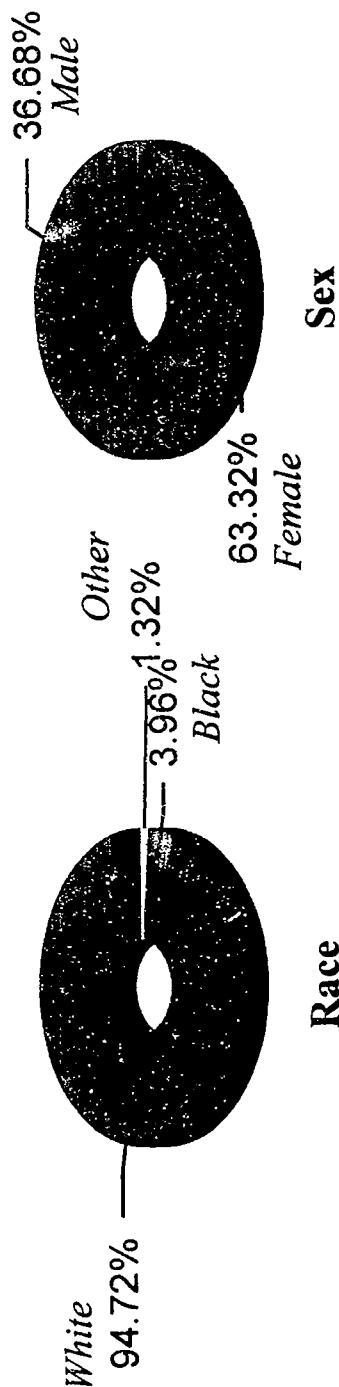
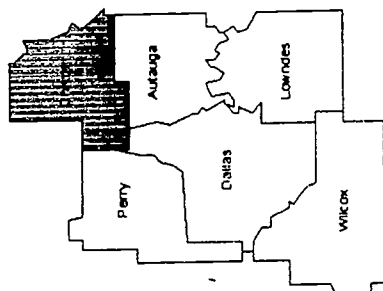
Fall Quarter 1992



Chilton County

Student Demographics

Fall Quarter 1992

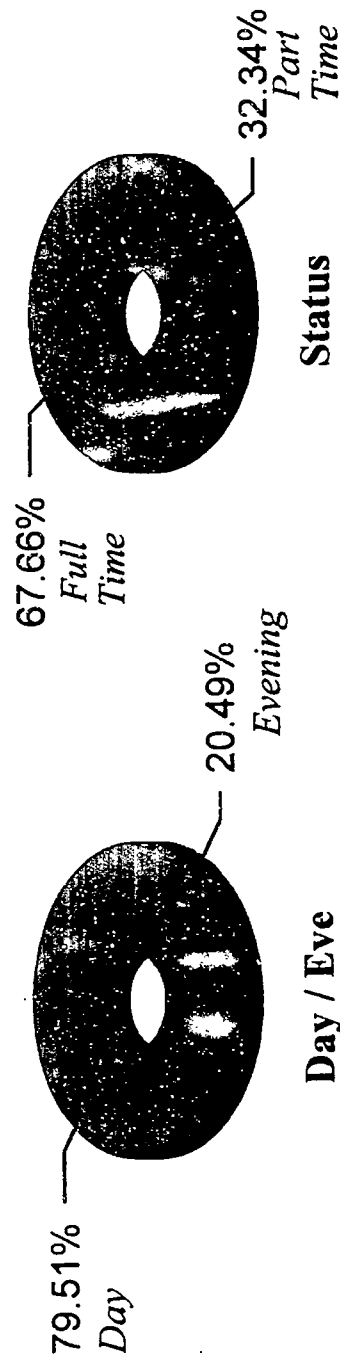
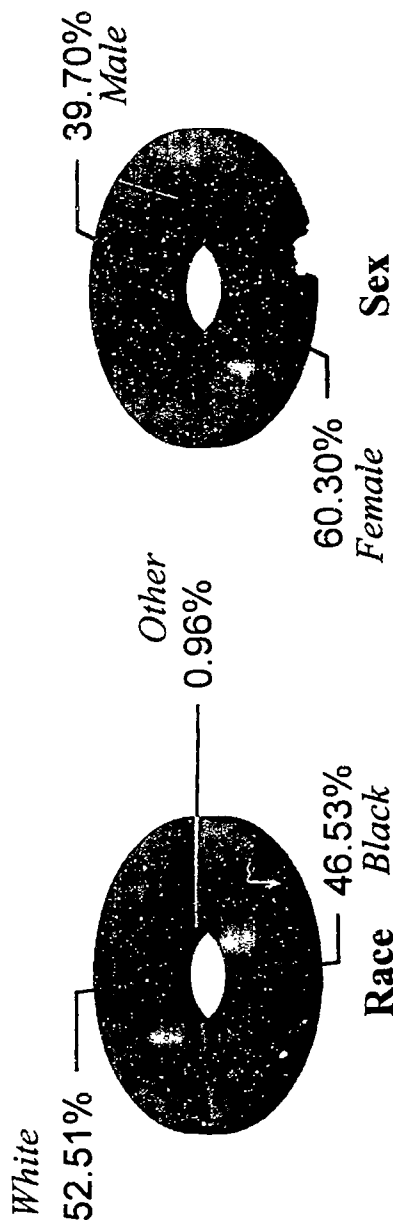
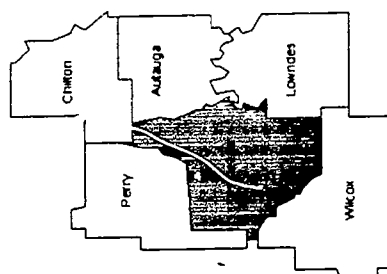


Source:
IRDM

Dallas County

Student Demographics

Fall Quarter 1992

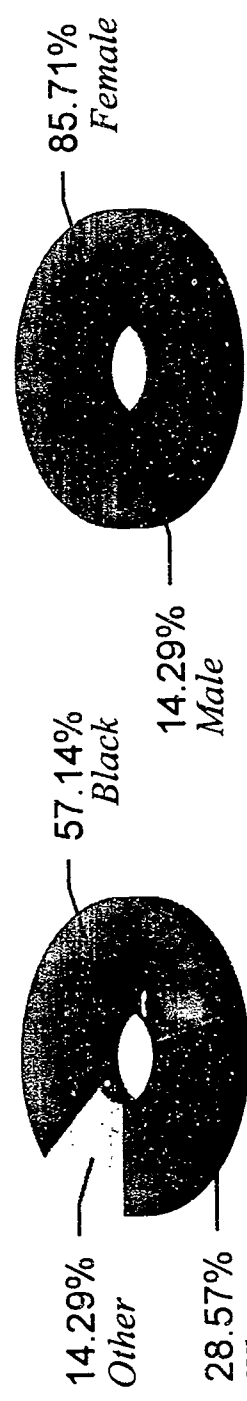
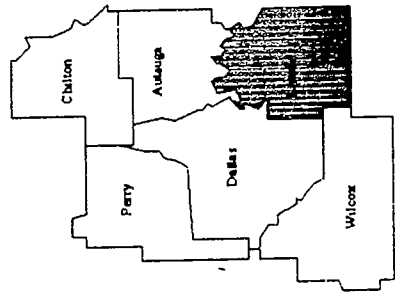


Source:
IRDM

Lowndes County

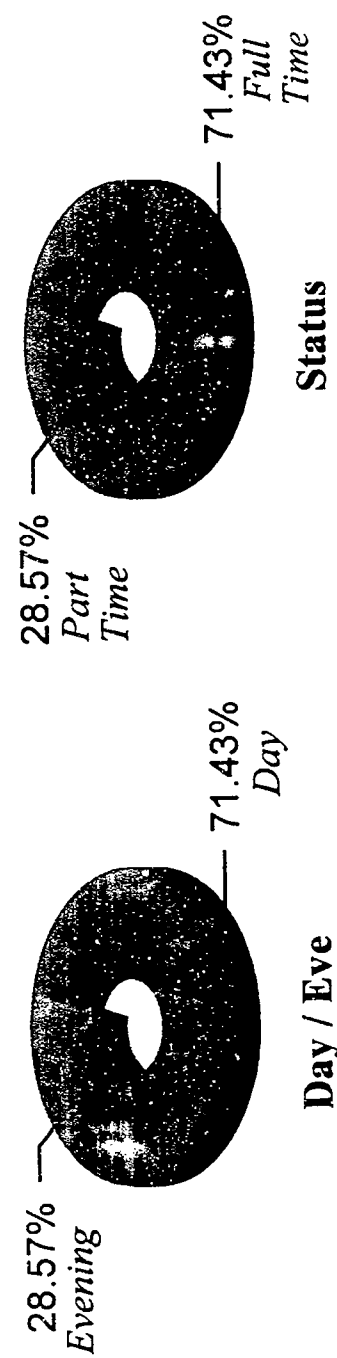
Student Demographics

Fall Quarter 1992



Sex

Race



Status

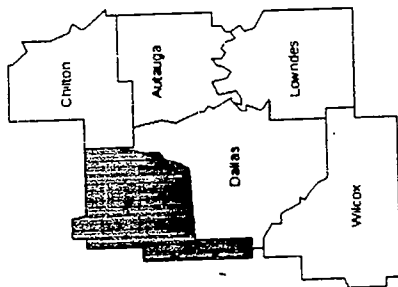
Day / Eve

Source:
IRDM

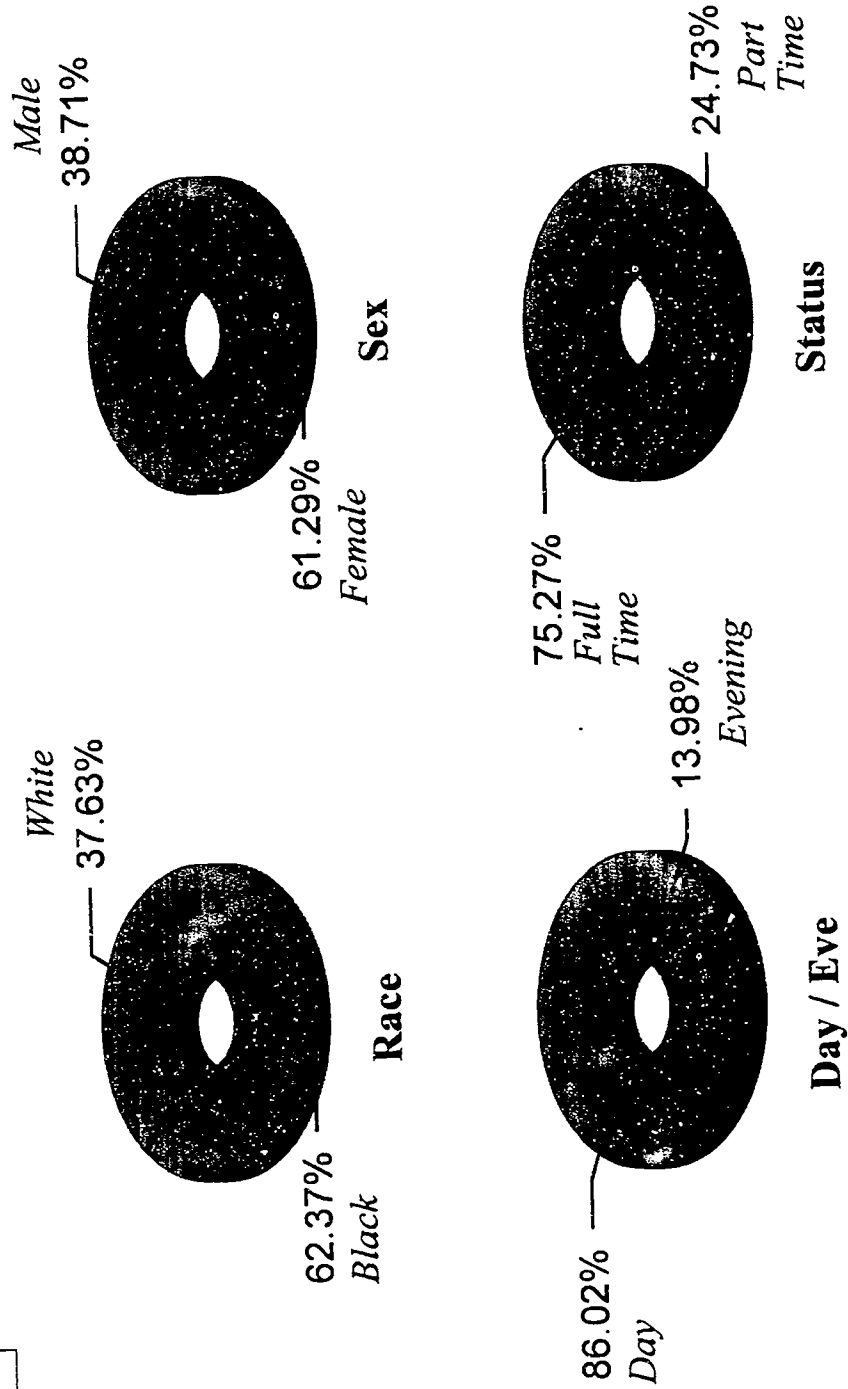
Perry County

Student Demographics

Fall Quarter 1992



21



Source:
IRDM

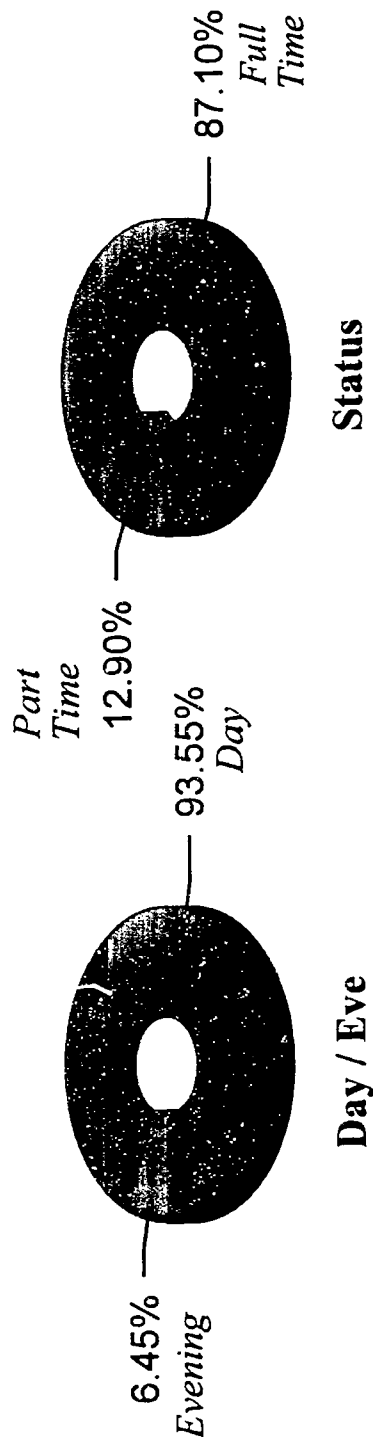
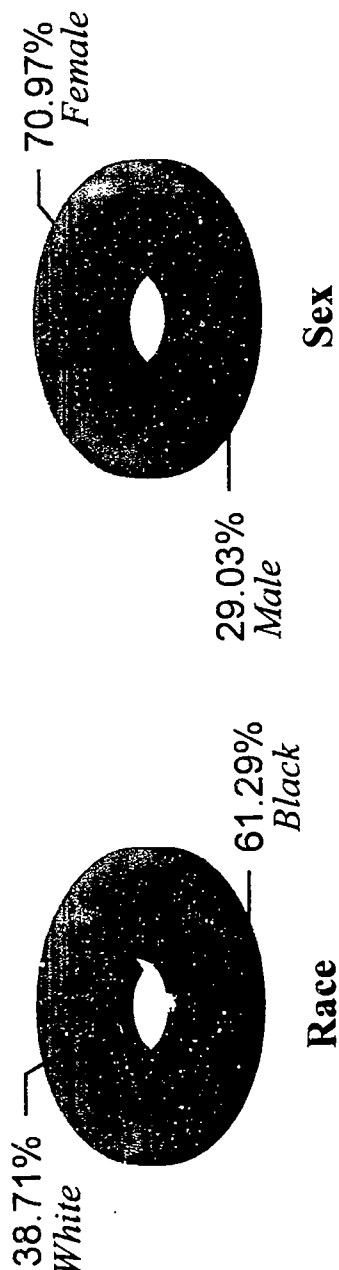
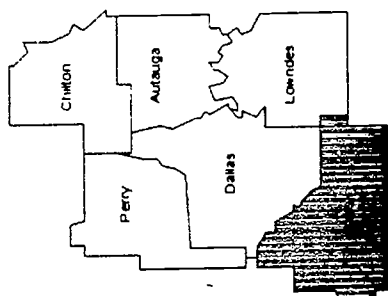
42

43

Wilcox County

Student Demographics

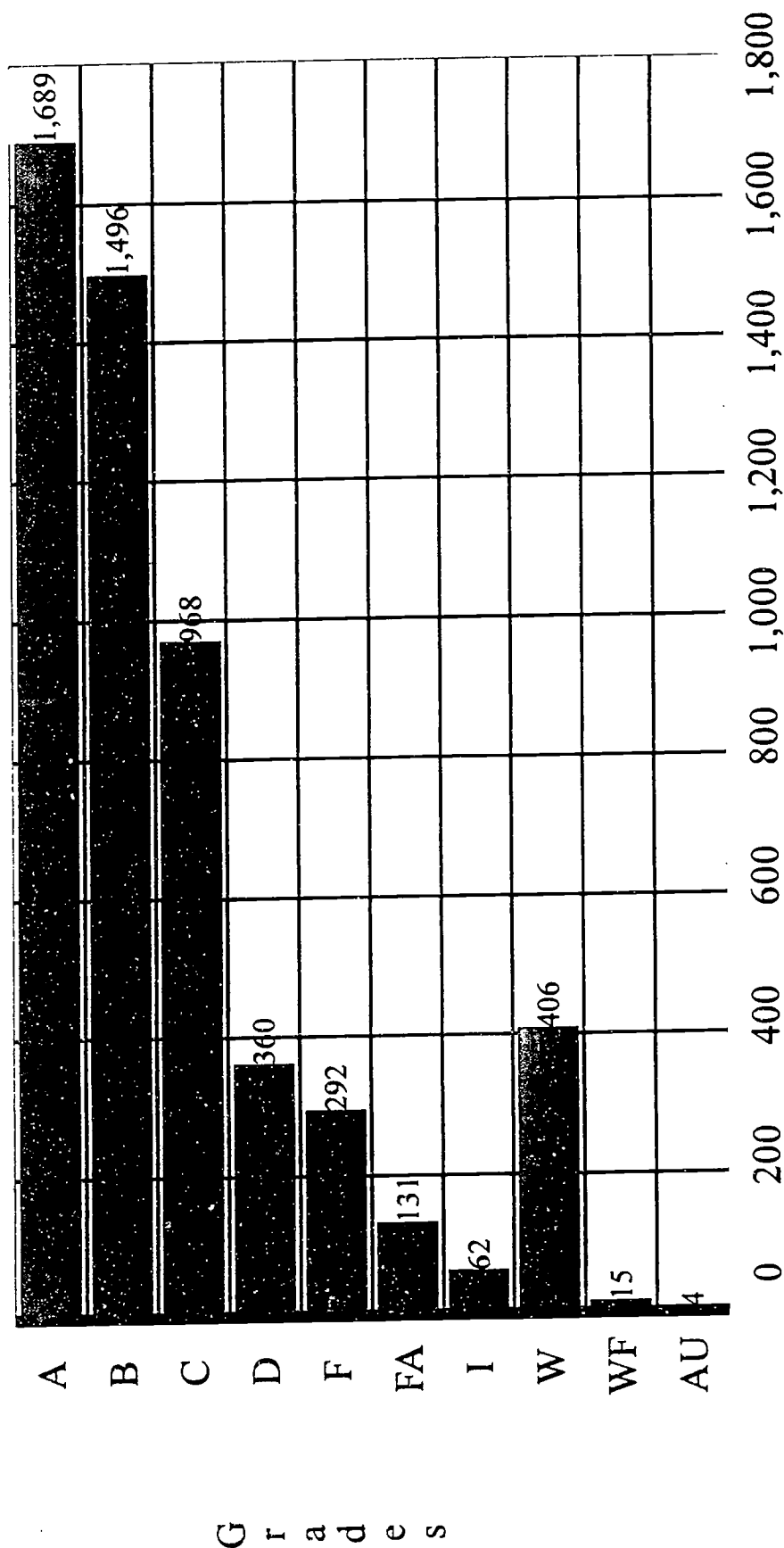
Fall Quarter 1992



Source:
IRDM

Grade Distribution - Credit Courses

Fall Quarter 1992



Source: IRDM

Feeder High School Enrollment

Fall Quarter 1992

High School Name	Number of Academic Students	Number of Technical Students	Number Of Students In Transfer Program	Number of Undeclared Students	Total
Autauga Academy	1	0	7	0	8
Autagaville HS	0	3	4	0	7
Billingsley HS	4	4	12	0	20
Marbury HS	1	0	5	1	7
Prattville HS	4	2	7	1	14
Totals for Autauga County:	10	9	35	2	56
Chilton County HS	18	7	81	22	128
Isabella HS	3	0	15	3	21
Jemison HS	14	7	55	13	89
Maplesville HS	1	12	16	5	34
Stanton Christian	0	1	2	1	4
Thorsby HS	5	3	22	1	31
Verbena HS	5	4	14	5	28
Totals for Chilton County:	46	34	205	50	335
Bethal Christian	0	0	5	0	5
Dallas Christian	0	1	3	0	4
Dallas County HS	12	33	63	8	116
Keith HS	5	13	22	0	40
Meadowview Christian	6	14	66	5	91
Morgan Academy	2	7	37	5	51
Selma HS	27	81	182	14	304
Southside HS	21	49	59	1	130
Totals for Dallas County:	73	198	437	33	741
Calhoun High School	1	1	0	0	2
Central HS	0	0	3	0	3
Lowndes Academy	1	0	6	3	10
Totals for Lowndes County:	2	1	9	3	15
Francis Marion HS	7	3	22	1	33
Hatch HS	2	10	19	1	32
Marion Military Institute	1	5	5	4	15
Westside HS	1	1	0	0	2
Totals for Perry County:	11	19	46	6	82
Catherine Academy	2	1	3	1	7
Wilcox Academy	1	1	1	0	3
Wilcox Central HS	1	12	5	0	18
Totals for Wilcox County:	4	14	9	1	28
G.E.D.	31	44	71	8	154
HS requirement waived	0	8	0	0	8
In State - Not in service area	74	23	118	45	260
Out of State	18	16	53	17	104
Unknown	11	4	0	2	17
Total Other:	134	95	242	72	543
Grand Total:	280	370	983	167	1,800

SOURCE: IRDM

NOTE: The correlation between the high school a student attended and that student's county of residence cannot be assumed.

Enrollment History By Program

Fall Quarters 1989 - 1992

Program Name	Fall 1989	Fall 1990	Fall 1991	Fall 1992
- Academic Division -				
Associate Degree Nursing	174	175	170	154
Business Administration	56	57	72	70
Computer Information System	52	35	37	29
Criminal Justice	6	4	12	11
Fire Science	1	16	2	1
Office Administration	0	0	20	15
Transfer AA and AS	842	990	1,059	983
Undeclared Degree	0	1	47	1
Sub-Totals	1,131	1,278	1,419	1,264
- Technical Division -				
Accounting Technology	18	32	26	34
Air Conditioning/Refrigeration	16	12	4	6
Automotive Body Repair	16	16	17	18
** Auto Mechanics	17	12	0	0
Clerical Technology	66	55	25	25
** Cabinetmaking	10	10	0	0
* Cosmetology	34	42	39	36
Drafting and Design	28	28	34	26
Industrial Electricity	13	16	18	18
Industrial Electronics	28	14	7	44
Machine Tool Technology	26	22	9	26
Masonry Building Trades	9	14	18	25
Practical Nursing	67	71	69	66
Undeclared Non-Degree	0	0	69	166
* Welding Technology	44	47	47	46
Sub-Totals	392	391	382	536
Totals	1,523	1,669	1,801	1,800

SOURCE: IRDM

NOTE: * Includes day and evening programs.

** Program Discontinued

Enrollment Characteristics

By Program

Fall Quarter 1992

Program Name	White	Black	Other	Male	Female	Total
- Academic Division -						
Associate Degree Nursing	107	42	5	27	127	154
Business Administration	50	18	2	21	49	70
Computer Science	13	16	0	9	20	29
Criminal Justice	9	2	0	8	3	11
Fire Science	1	0	0	1	0	1
Office Administration	7	8	0	1	14	15
Transfer AS	646	327	10	349	634	983
Undeclared Degree	0	1	0	0	1	1
Sub-Totals	833	414	17	416	848	1,264
- Technical Division -						
Accounting Technology	17	17	0	3	31	34
Air Conditioning/Refrigeration	5	1	0	5	1	6
Automotive Body Repair	10	8	0	18	0	18
Clerical Technology	13	12	0	2	23	25
Cosmetology	12	24	0	2	34	36
Drafting and Design	20	6	0	17	9	26
Industrial Electricity	7	11	0	18	0	18
Industrial Electronics	29	15	0	41	3	44
Machine Tool Technology	17	9	0	26	0	26
Masonry Building Trades	0	25	0	25	0	25
Practical Nursing	46	20	0	7	59	66
Undeclared Non-Degree	153	13	0	80	86	166
Welding	21	25	0	46	0	46
Sub-Totals	350	186	0	290	246	536
Totals	1,183	600	17	706	1,094	1,800

SOURCE: IRDM

Enrollment By Program and County Fall Quarter 1992

Program Name	Autauga	Chilton	Dallas	Lowndes	Perry	Wilcox	Other	Total
- Academic Division -								
Associate Degree Nursing	5	24	44	2	8	4	67	154
Business Administration	2	31	26	0	4	1	6	70
Computer Science	0	4	20	0	1	2	2	29
Criminal Justice	0	1	6	0	1	3	0	11
Fire Science	1	0	0	0	0	0	0	1
Office Administration	0	1	11	0	2	0	1	15
Transfer AS	41	225	532	5	47	7	126	983
Undeclared Degree	0	0	1	0	0	0	0	1
Sub-Totals	49	286	640	7	63	17	202	1,264
- Technical Division -								
Accounting Technology	2	6	21	0	2	1	2	34
Air Conditioning/Refrigeration	0	2	3	0	0	0	1	6
Automotive Body Repair	1	2	6	0	4	1	4	18
Clerical Technology	0	1	20	0	1	3	0	25
Cosmetology	2	1	27	0	1	0	5	36
Drafting and Design	0	6	17	0	0	0	3	26
Industrial Electricity	0	1	10	0	3	1	3	18
Industrial Electronics	0	1	33	0	2	0	8	44
Machine Tool Technology	0	1	18	0	3	0	4	26
Masonry Building Trades	0	0	19	0	1	2	3	25
Practical Nursing	1	11	44	0	5	2	3	66
Undeclared Non-Degree	4	56	50	0	2	3	51	166
Welding	0	5	29	0	7	3	2	46
Sub-Totals	10	93	297	0	31	16	89	536
Totals	59	379	937	7	94	33	291	1,800

SOURCE: IRDM

Enrollment by Program and Age

Fall Quarter 1992

Program Name	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
- Academic Division -											
Associate Degree Nursing	0	10	17	27	27	33	24	15	1	0	154
Business Administration	2	24	13	8	6	6	6	5	0	0	70
Computer Science	1	9	5	4	4	2	1	3	0	0	29
Criminal Justice	0	2	1	2	2	1	1	2	0	0	11
Fire Science	0	0	0	0	0	1	0	0	0	0	1
Office Administration	1	5	6	2	1	0	0	0	0	0	15
Transfer AS	45	410	175	76	97	66	52	52	9	1	983
Undeclared Degree	0	0	0	0	0	0	0	0	1	0	1
Sub-Totals	49	460	217	119	137	109	84	77	11	1	1,264
- Technical Division -											
Accounting Technology	3	15	5	2	2	3	1	3	0	0	34
Air Conditioning/Refrigeration	0	3	1	1	1	0	0	0	0	0	6
Automotive Body Repair	3	8	5	0	1	0	0	0	0	1	18
Clerical Technology	0	6	6	1	4	2	2	3	1	0	25
Cosmetology	2	8	4	6	7	4	2	3	0	0	36
Drafting and Design	3	9	10	2	2	0	0	0	0	0	26
Industrial Electricity	0	5	6	1	2	1	2	1	0	0	18
Industrial Electronics	0	1	4	2	10	15	5	7	0	0	44
Machine Tool Technology	8	6	4	3	2	2	0	0	1	0	26
Masonry Building Trades	0	11	9	2	1	0	0	2	0	0	25
Practical Nursing	0	14	14	12	11	7	4	4	0	0	66
Undeclared Non-Degree	14	69	18	10	12	16	14	9	4	0	166
Welding Technology	1	18	4	3	8	2	0	0	0	0	46
Sub-Totals	34	173	100	45	63	52	30	32	6	1	536
Totals	83	633	317	164	200	161	114	109	17	2	1,800

SOURCE: IRDM

Awards Conferred By Program

1992-1993

Program Name	Certificate	AA/AS	AAS	Total
- Academic Division -				
Associate Degree Nursing	0	0	81	81
Business Administration	0	0	14	14
Computer Science	0	0	4	4
Criminal Justice	1	0	8	9
Fire Science	0	0	1	1
Office Administration	13	0	18	31
Transfer AA/AS	0	58	0	58
Sub-Totals	14	58	126	198
- Technical Division -				
Accounting Technology	15	0	0	15
Air Conditioning/Refrigeration	0	0	0	0
Automotive Body Repair	3	0	0	3
Clerical Technology	2	0	0	2
Cosmetology	15	0	0	15
Drafting and Design	0	0	4	4
Industrial Electricity	3	0	3	6
Industrial Electronics	2	0	3	5
Machine Tool Technology	3	0	0	3
Masonry Building Trades	1	0	0	1
Practical Nursing	41	0	0	41
Welding Technology	8	0	0	8
Sub-Totals	93	0	10	103
Totals	107	58	136	301

SOURCE: 1992-93 IPEDS Completions Reports

Feeder High School ASSET Test Score Comparison Fall Quarter 1992

High School Name	Number of First-Time Freshmen Tested	Number Placed In Developmental English	Average ASSET Writing Skills Score	Number Placed In Developmental Reading	Average ASSET Reading Skills Score	Number Placed In Basic Mathematics	Number Placed In Developmental Algebra	Average ASSET Numerical Skills Score
Autauga Academy	1	0	45.00	0	39.00	0	0	39.00
Autauga County High School	2	1	40.50	1	41.50	1	1	37.50
Autaugaville High School	3	2	38.00	3	36.00	1	1	39.00
Billingsley High School	4	1	38.50	1	40.00	2	0	32.33
Marbury High School	3	3	35.67	2	38.00	3	0	36.44
Totals for Autauga County	13	7	38.54	7	38.77	7	2	35.25
Chilton County High School	17	1	43.35	6	39.82	7	1	38.14
Isabella High School	7	0	41.57	3	38.57	2	5	37.83
Jemison High School	10	0	43.00	4	40.70	4	2	37.44
Maplesville High School	9	4	40.67	4	39.44	7	2	38.00
Thorsby High School	4	0	43.00	2	41.50	2	0	37.18
Verbena High School	1	0	44.00	0	48.00	0	0	37.18
Totals for Chilton County	48	5	42.50	19	40.06	22	11	36.94
Dallas County High School	22	14	37.86	14	36.86	12	5	36.29
Keith High School	9	7	36.56	7	35.33	5	2	39.67
Meadowview Christian Academy	13	8	39.00	10	35.77	6	6	41.50
Morgan Academy	5	1	42.20	2	38.80	0	2	35.97
Selma High School	72	45	37.57	51	36.78	41	16	36.30
Southside High School	44	36	36.05	38	35.02	28	6	36.69
Totals for Dallas County	165	111	37.40	122	36.72	92	37	35.00
Central High School	3	3	34.33	3	37.67	3	2	37.17
Lowndes Academy	3	1	36.00	2	36.33	1	2	36.33
Totals for Lowndes County	6	4	35.17	5	35.00	4	1	40.00
East Perry High School	3	3	36.67	2	37.56	2	2	33.70
Francis Marion High School	1	1	38.00	0	39.00	0	0	32.00
Hatch High School	9	3	40.00	6	37.18	9	1	35.30
Marion Military Institute	11	9	36.55	8	39.00	1	0	35.30
Westside High School	1	0	42.00	0	37.20	18	5	36.50
Totals for Perry County	25	16	38.08	16	34.50	2	0	37.00
Catherine Academy	2	2	32.50	3	37.00	1	0	51.00
Pine Hill High School	4	3	38.25	0	49.00	0	1	39.50
Wilcox County High School	1	0	50.00	0	41.78	3	1	37.97
Totals for Wilcox County	7	5	38.29	3	38.35	4	8	37.16
GED	32	15	40.09	10	37.42	18	13	35.79
In State - Not in Service area	40	19	39.15	26	36.58	24	11	35.59
Out of State	19	13	37.42	13	38.36	11	8	36.78
Unknown	36	22	37.28	27	37.63	21	32	36.71
Totals for Other	127	69	38.60	76	37.63	74	90	36.71
Grand Total	391	217	38.48	250	37.63	220	90	36.71

Source: IRDM

ASSET Writing Skills score < 40 places into Developmental English
ASSET Reading Skills score < 39 places into Developmental Reading
ASSET Numerical Skills score < 40 places into Basic Mathematics, >= 40 places into Developmental Algebra

Feeder High School ASSET Test Advanced Math Score Comparison Fall Quarter 1992

High School Name	Number Placed In Developmental Algebra	Number Placed In Intermediate College Algebra	Average ASSET Elementary Algebra Score	Number Placed In Intermediate College Algebra	Average ASSET Intermediate College Algebra Score	Number Placed In Precalculus Algebra	Average ASSET College Algebra Score
Autauga Academy	0	0	-	1	34.00	0	-
Autaugaville High School	1	0	36.00	1	31.00	0	-
Bitlingley High School	0	0	-	2	33.50	0	-
Totals for Autauga County	1	0	36.00	4	33.00	0	-
Chilton County High School	2	3	39.00	3	28.33	0	-
Jemison High School	4	0	35.00	0	-	0	-
Thorsby High School	0	0	-	0	48.00	0	-
Verbena High School	0	0	-	1	33.00	0	-
Totals for Chilton County	6	3	37.22	4	33.20	0	-
Dallas County High School	4	1	34.20	0	-	0	-
Keith High School	2	0	30.50	0	-	0	-
Meadowview Christian Academy	1	0	29.00	0	-	0	-
Morgan Academy	2	0	32.50	0	-	0	33.00
Selma High School	11	3	34.71	1	34.00	0	-
Southside High School	6	1	33.86	1	34.00	3	30.33
Totals for Dallas County	26	5	33.84	2	34.00	4	31.00
Francis Marion High School	1	0	36.00	0	-	0	-
Hatch High School	0	1	45.00	0	-	0	-
Totals for Perry County	1	1	40.50	0	-	0	-
Wilcox County High School	3	0	28.67	0	-	0	-
Totals for Wilcox County	3	0	28.67	0	-	0	-
GED	0	1	50.00	0	-	0	-
In State - Not in Service area	7	0	29.14	3	35.33	0	-
Out of State	5	0	32.60	0	-	0	-
Unknown	4	2	32.83	1	25.00	1	33.00
Totals for Other	16	3	32.32	4	32.75	1	33.00
Grand Total	53	12	33.86	14	33.13	5	31.40

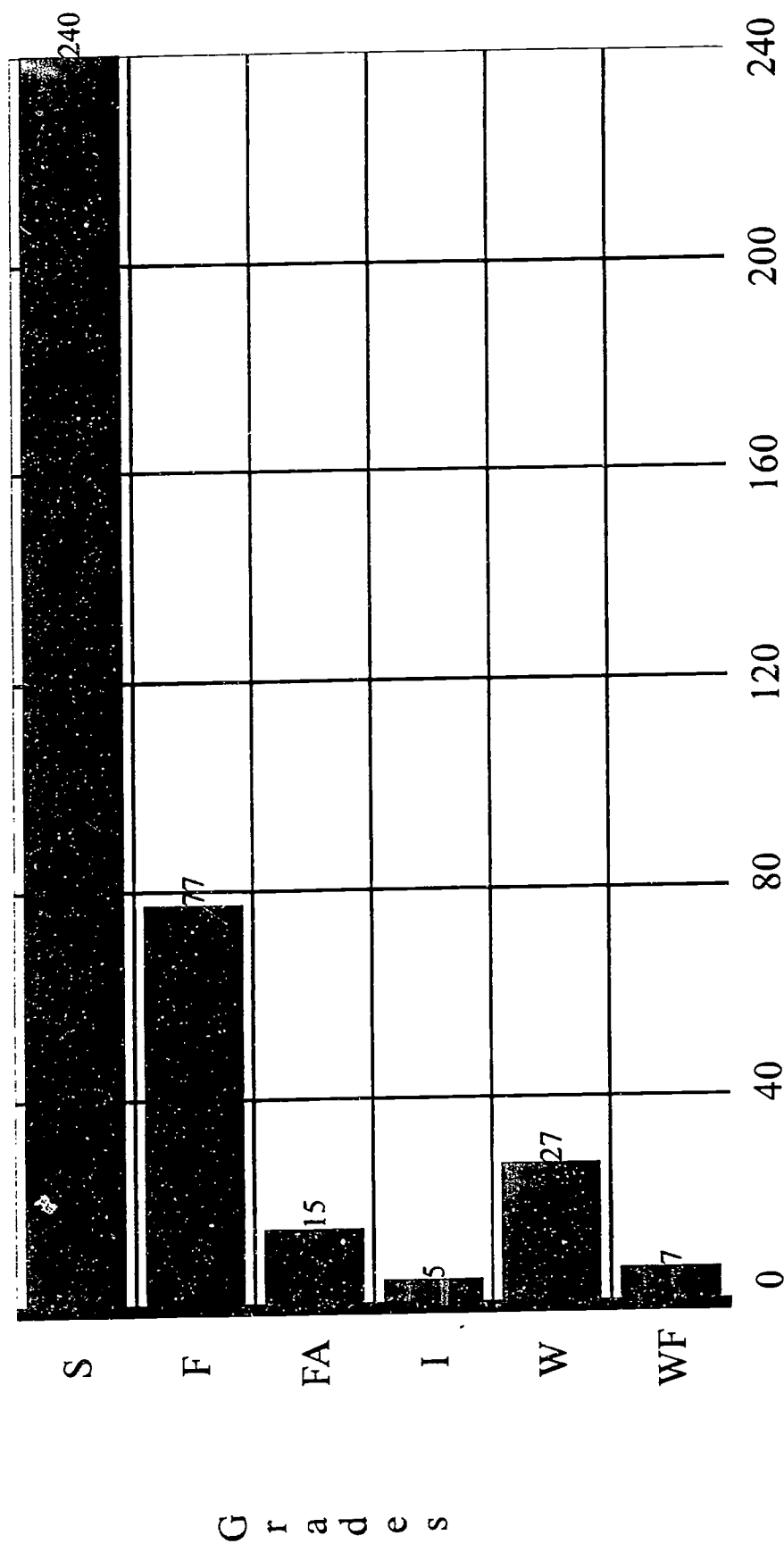
Source: IRDM

Note: No students taking the ASSET College Algebra test placed in Precalculus with Trigonometry or Calculus I.

ASSET Elementary Algebra score < 39 places Developmental Algebra, >= 39 places Intermediate College Algebra
ASSET Intermediate College Algebra score < 46 places Intermediate College Algebra, >= 46 places Precalculus Algebra
ASSET College Algebra score < 45 places Precalculus Algebra, >= 45 and < 48 places Precalculus Trigonometry, >= 48 places Calculus I.

Grade Distribution - Developmental Courses

Fall Quarter 1992



Student Financial Aid Profile

Recipients 1988 - 1993

Financial Aid Type	1988-89	1989-90	1990-91	1991-92	1992-93
Grants:					
Pell Grant	809	798	879	1,045	1,034
Alabama Student Assistance Program	69	60	66	64	120
Total for Grants	878	858	945	1,109	1,154
Loans:					
GSL	353	136	0	0	0
Institutional	0	0	0	0	0
Total for Loans	353	136	0	0	0
Scholarships:					
Tuition Waivers(Board Approved)	151	182	266	272	220
Institution Financed (See Note)	13	16	69	129	165
Private	130	91	64	207	211
Athletics (Including Cheerleaders)	41	37	69	71	87
Total for Scholarships	335	326	468	679	683
Employment:					
College Work-Study Program	73	61	60	59	58
Total for Employment	73	61	60	59	58
Total of Financial Aid	1,639	1,381	1,473	1,847	1,895

Note: Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

SOURCE: IRDM

Student Financial Aid Profile

Expenditures 1988 - 1993

Financial Aid Type	1988-89	1989-90	1990-91	1991-92	1992-93
Grants:					
Pell Grant	\$706,546	\$741,262	\$915,334	1,230,315	1,234,501
Alabama Student Assistance Program	\$33,448	\$36,704	\$37,244	\$33,199	\$31,600
Total for Grants	\$739,994	\$777,966	\$952,578	\$1,263,514	\$1,266,101
Loans:					
GSL	\$616,821	\$263,957	\$0	\$0	\$0
Institutional	\$0	\$0	\$0	\$0	\$0
Total for Loans	\$616,821	\$263,957	\$0	\$0	\$0
Scholarships:					
Tuition Waivers(Board Approved)	\$79,799	\$84,178	\$180,944	\$216,184	\$236,595
Institution Financed (See Note)	\$3,665	\$3,726	\$19,244	\$72,337	\$49,551
Private	\$40,469	\$47,464	\$77,023	\$108,132	\$132,674
Athletics (Including Cheerleaders)	\$27,048	\$28,284	\$63,670	\$70,484	\$101,055
Total for Scholarships	\$150,981	\$163,652	\$340,881	\$467,137	\$519,875
Employment:					
College Work-Study Program	\$66,728	\$73,393	\$61,700	\$67,560	\$65,508
Total for Employment	\$66,728	\$73,393	\$61,700	\$67,560	\$65,508
Total of Financial Aid	\$1,574,524	\$1,278,968	\$1,355,159	\$1,798,211	\$1,851,484

Note: Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

SOURCE: IRDM

Non-Credit Enrollment

1992 - 1993

Program Name	Number Sections	Duplicated Headcount	Unduplicated Headcount	Total Contact Hours	FTE Generated
Training for Business	38	438	392	17,020	37.82
Adult Education	77	1,291	398	107,226	238.28
Continuing Education	42	552	440	11,572	25.72
Totals	157	2,281	1,230	135,818	301.82

SOURCE: IRDM

**COMPANIES SERVED THROUGH
TRAINING for BUSINESS and INDUSTRY
INSTRUCTION**

1992-93

ALL LOCK

AMERICAN FINE WIRE

BUSH HOG INC.

B.E. & K CONSTRUCTION COMPANY

CT SOUTH

INTERNATIONAL PAPER (MAPLESVILLE)

INTERNATIONAL PAPER (RIVERDALE DIVISION)

LABOUR PUMP

MAXWELL A.F.B.

PILLIOD OF ALABAMA

TRAINING for LEGAL SECRETARIES (6 LAW FIRMS SERVED)

JOB PLACEMENT OFFICE

STATISTICAL HISTORY

The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College Selma. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs for all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	7	53.85%
Totals	165	78	47.27%

SOURCE: Houston Young, Job Placement Director

Student Support Services



WCCS

Educational Talent Search

The 1992-93 school year was another exciting year for the Educational Talent Search Program at Wallace Community College Selma (WCCS). The hard work of the staff, the assistance and support of the WCCS family, and the excellent cooperation of the eleven target schools allowed the project to exceed each of its stated objectives for 1992-93. The program was funded to serve 750 students; however, through the hard work of the Talent Search Staff, 932 students were served during the year. More than 88% of the seniors enrolled in postsecondary education, and over 72% of the 7th and 8th graders enrolled in college preparatory programs. Several of the top ranked students at the target schools were Talent Search participants.

The students were provided counseling, academic advising, tutorial assistance, campus visits to post-secondary institutions, and cultural enrichment activities and programs. Also, for the first time, the Program sponsored an academic summer camp for grades seven through twelve.

Based on the accomplishments of the past two years, the Program should have even greater success for the 1993-94 school year.

Mr. Effell Williams, Sr.
Dean of Students

Educational Talent Search

Target Schools for 1992-1993

DALLAS COUNTY SCHOOLS

Dallas County High
Keith High
Southside High
Tipton High
Brantley Junior High
Shiloh Junior High

PERRY COUNTY SCHOOLS

Francis Marion High
R.C. Hatch High

SELMA CITY SCHOOLS

Selma High
Eastside Junior High
Westside Junior High

SOURCE: Annual Report: 1992-1993 Educational Talent Search

Educational Talent Search Impact

1992-1993

NUMBER OF PARTICIPANTS SERVED: 932

(A)	12th Graders	158
(B)	9-11th Graders	472
(C)	7-8th Graders	270
(D)	Dropouts	32

NUMBER OF SENIORS INDICATING COLLEGE ENROLLMENT: 139 (88%)

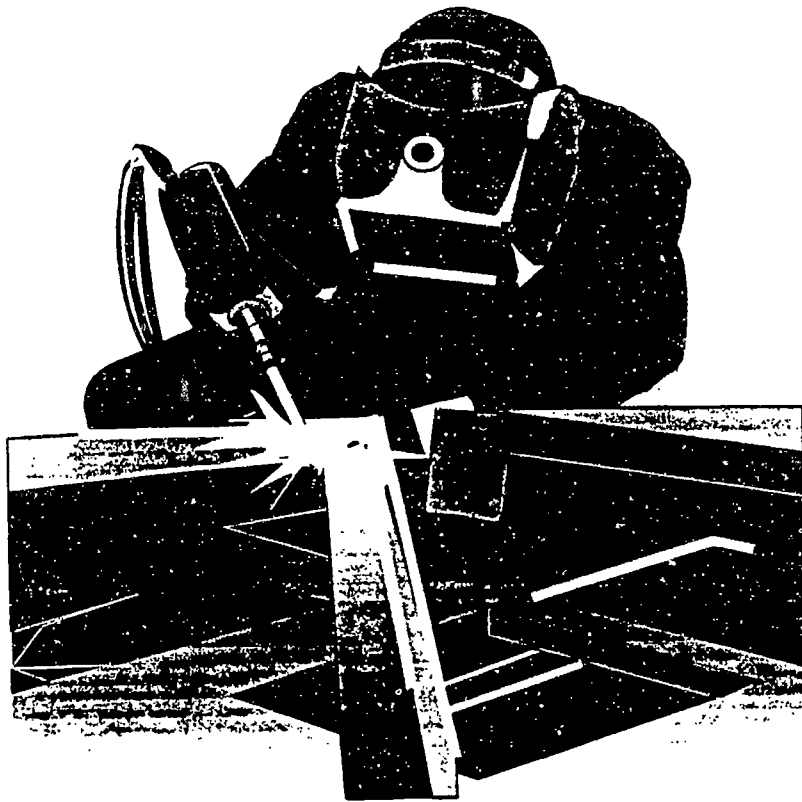
(A)	Public, Two-Year College	86
(B)	Private, Two-Year College	0
(C)	Public, Four-Year College	44
(D)	Private, Four-Year College	7
(E)	Proprietary	2

PERCENTAGE OF 7TH AND 8TH GRADERS SELECTING COLLEGE PREP: (72%)

PERCENTAGE OF STUDENTS GRADUATING OR PROMOTING: (96%)

SOURCE: Annual Report: 1992-1993 Educational Talent Search

Tech Prep



WCCS

TECH PREP

The 1992-93 school year was a learning year for our consortium. The WCCS consortium is made up of three school districts and Wallace Community College Selma (WCCS). The school districts are Selma City, Dallas and Perry County Schools. The purpose for Tech Prep is to educate students that require a different learning style and therefore need the hands-on-experience to help them learn. The program served 225 students in Applied Math throughout our consortium during the 92-93 school year. By 1993, we hope to have all schools participating in Applied Math I and a majority participating in Applied Math II. We also hope to start placing the Applied English course during the next school year. The students participating in these programs say that they enjoy the class and believe they are learning more. I look forward to next year for a chance to place additional Applied classes into the area high schools.

Jarrel H. Lyons

Tech Prep Coordinator

WCCS CONSORTIUM SCHOOLS

SELMA CITY

SELMA HIGH SCHOOL

DALLAS COUNTY

DALLAS COUNTY HIGH SCHOOL

KEITH HIGH SCHOOL

SOUTHSIDE HIGH SCHOOL

PERRY COUNTY

FRANCIS MARION HIGH SCHOOL

R.C. HATCH HIGH SCHOOL

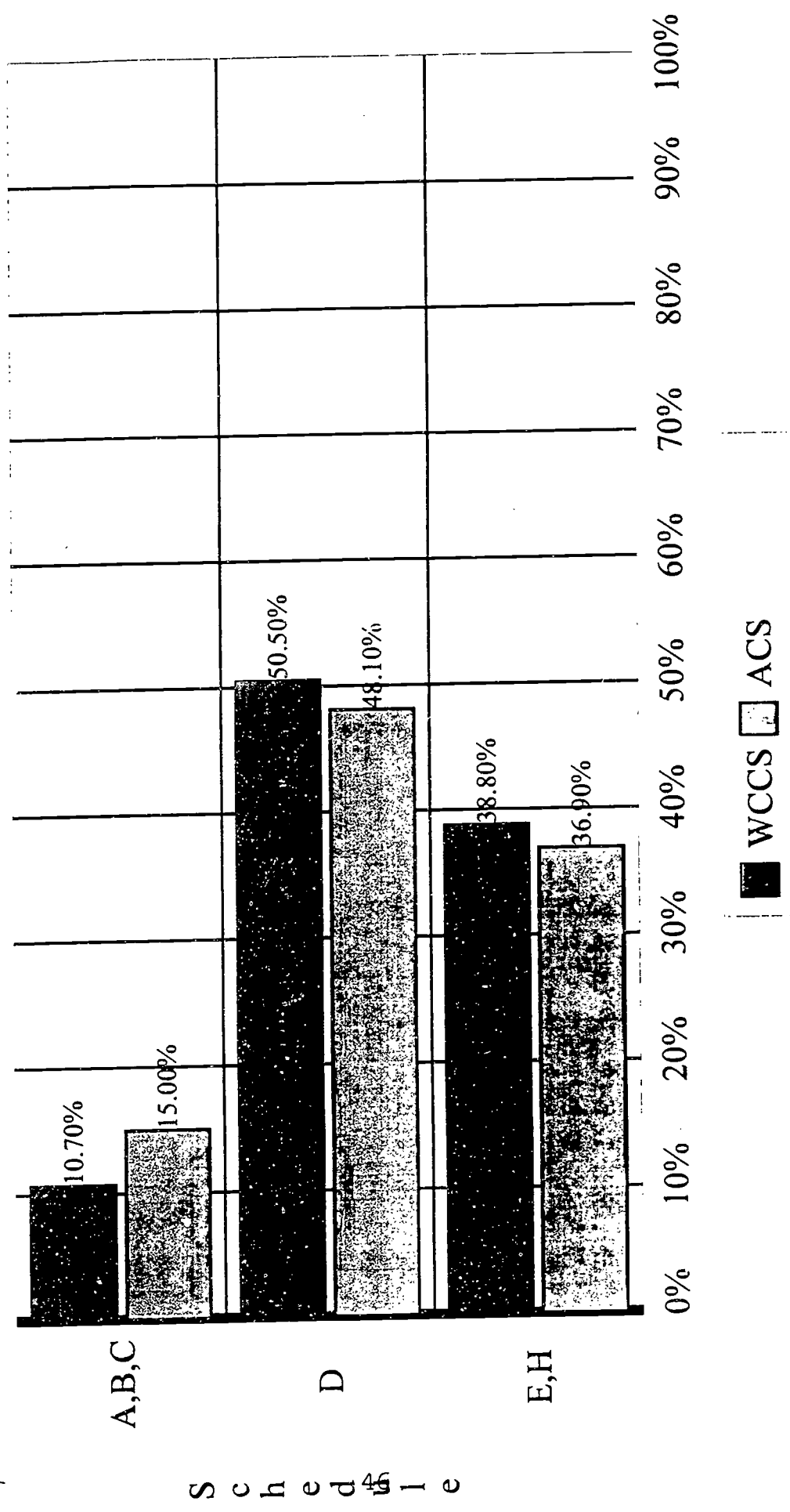
Personnel



WCCS

Comparison of Personnel By Salary Schedule

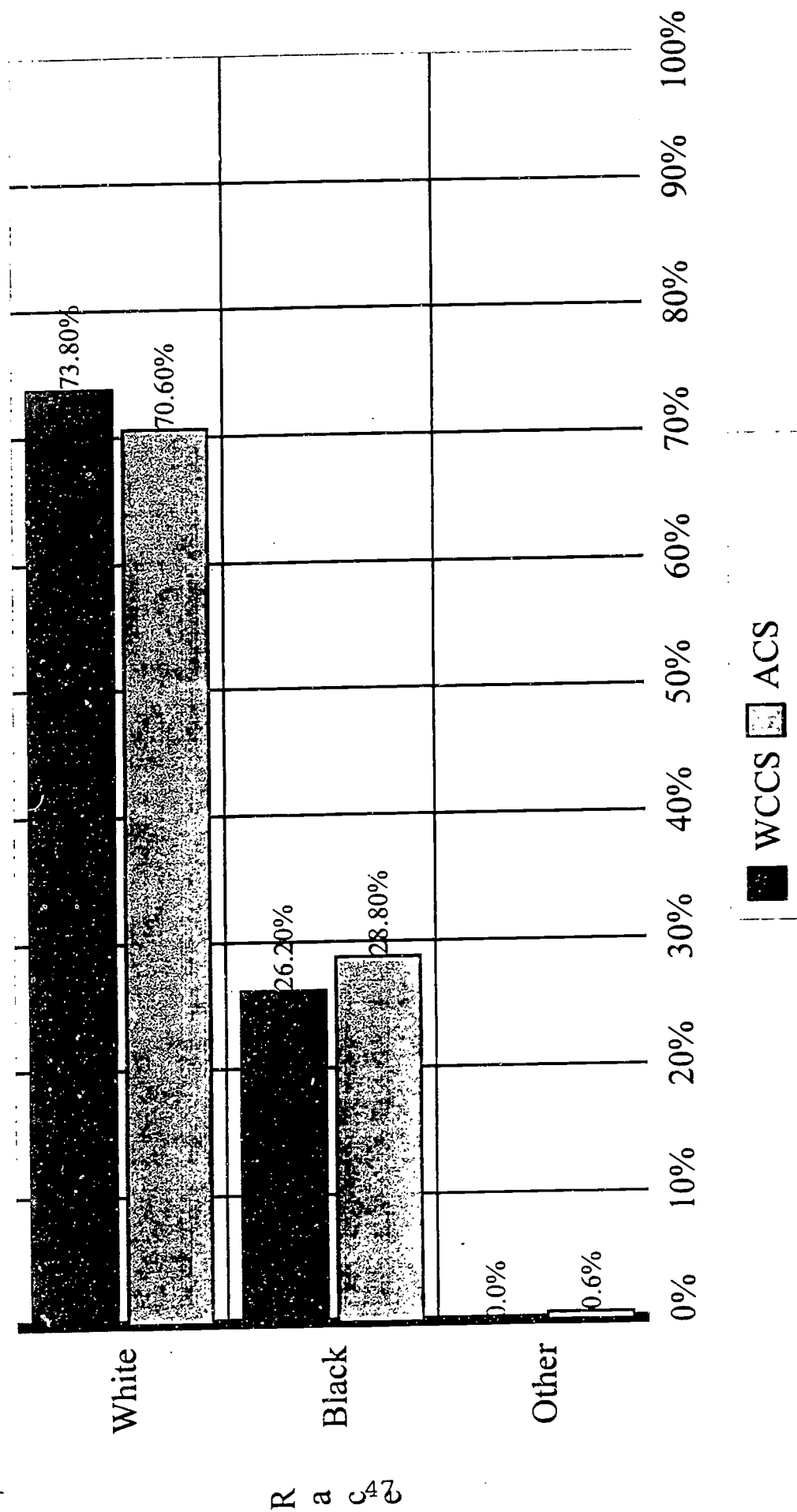
Fall Quarter 1992



Source: IRDM and The Alabama College System (ACS) 1992-93 Factbook
Note: Personnel on A,B,C,D,E, and H salary schedules only.

Comparison of Personnel by Race

Fall Quarter 1992

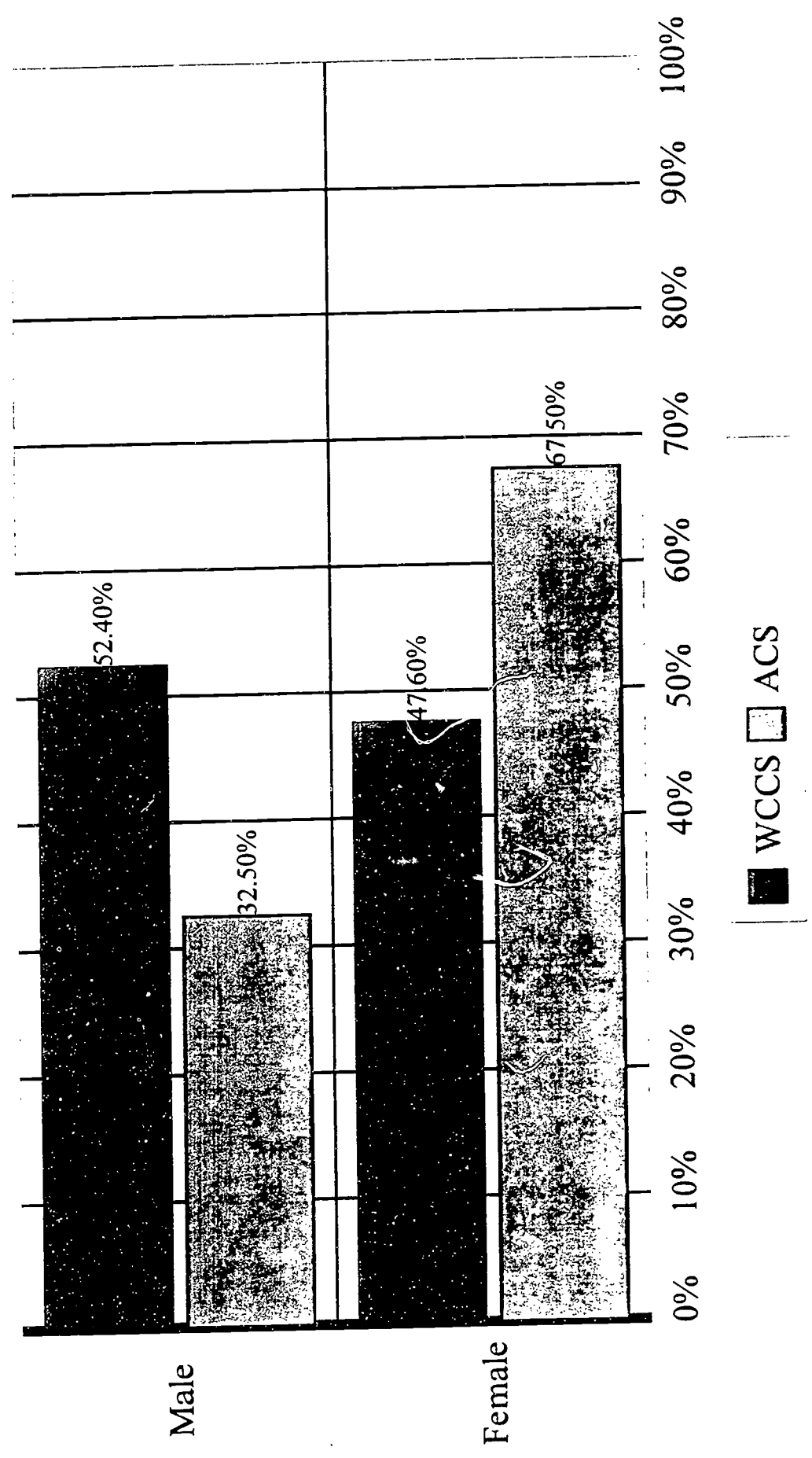


Source: IRDM and The Alabama College System (ACS) 1992-93 Factbook

Note: Personnel on A,B,C,D,E, and H salary schedules only.

Comparison of Personnel by Sex

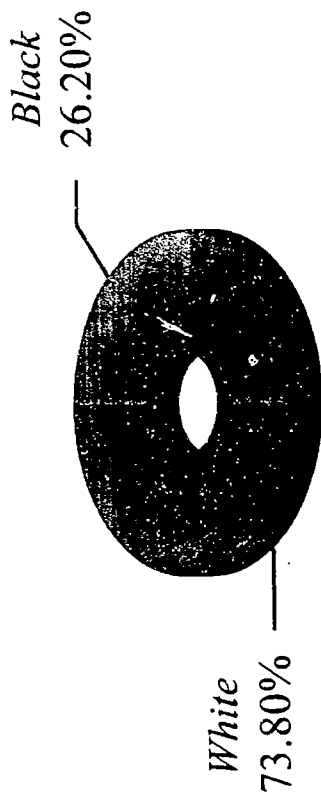
Fall Quarter 1992



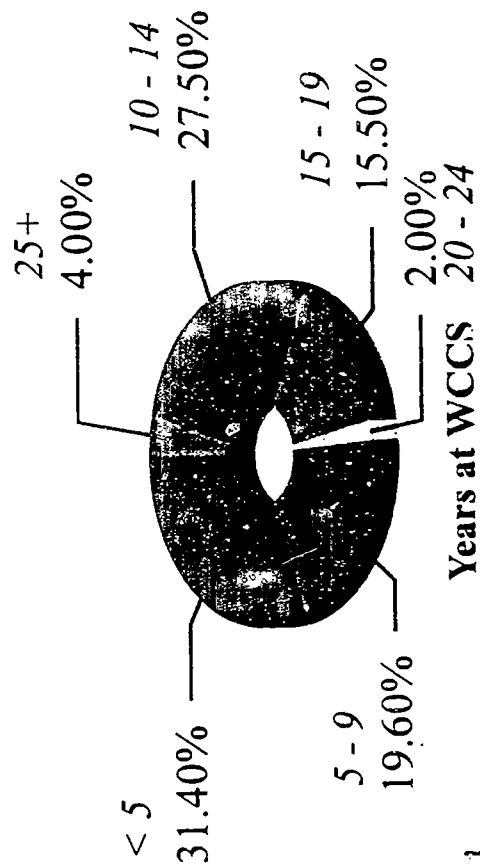
Source: IRDM and The Alabama College System (ACS) 1992-93 Factbook
Note: Personnel on A,B,C,D,E, and H salary schedules only.

Personnel Characteristics

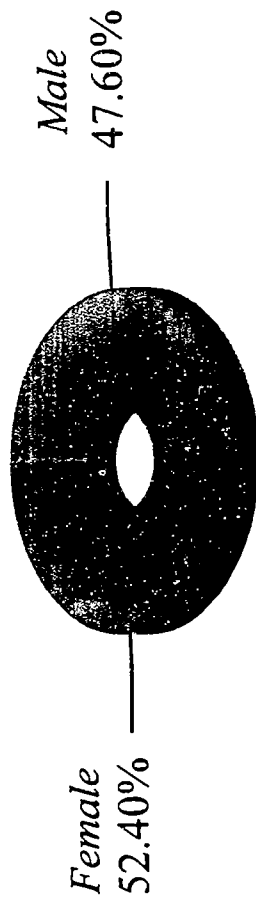
Fall Quarter 1992



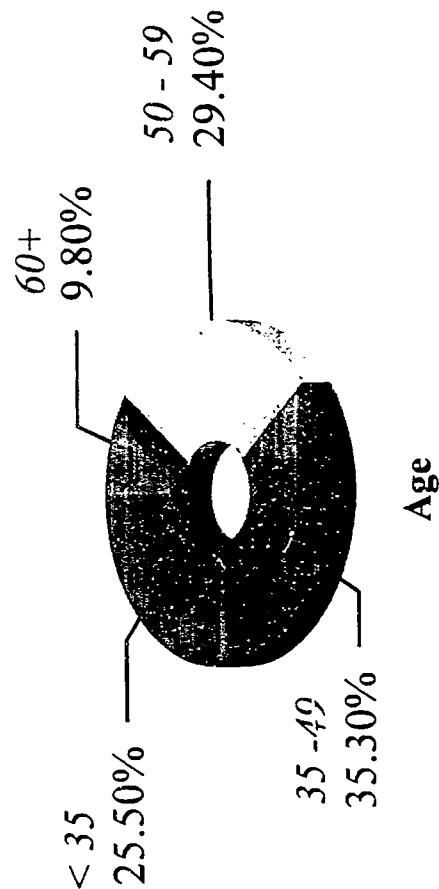
Race



31



Sex



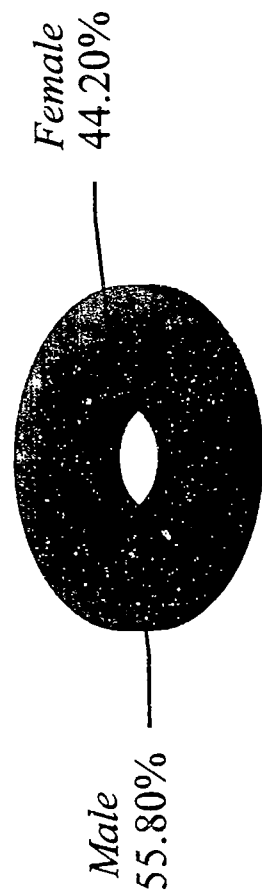
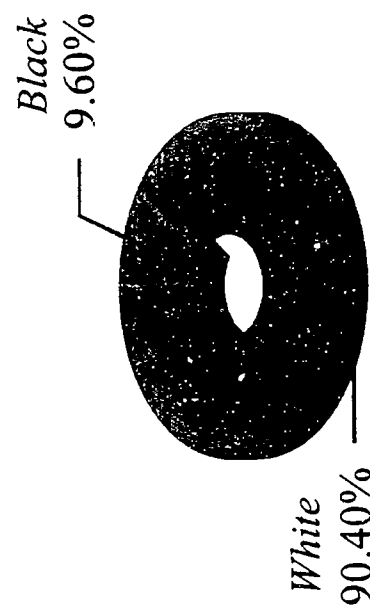
Source: IRDM

Note: Personnel on A,B,C,D,E, and H salary schedules only.

32

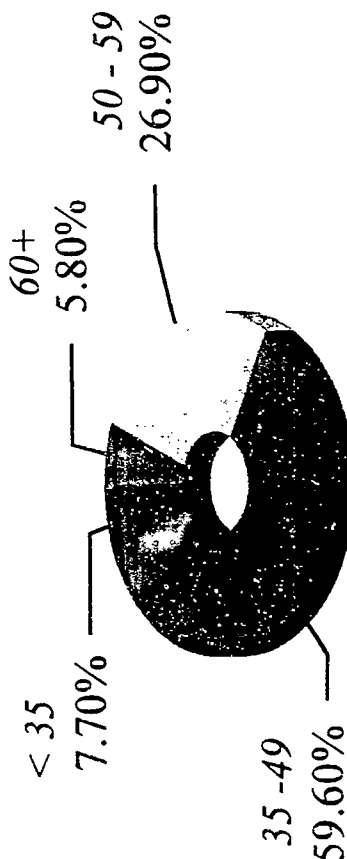
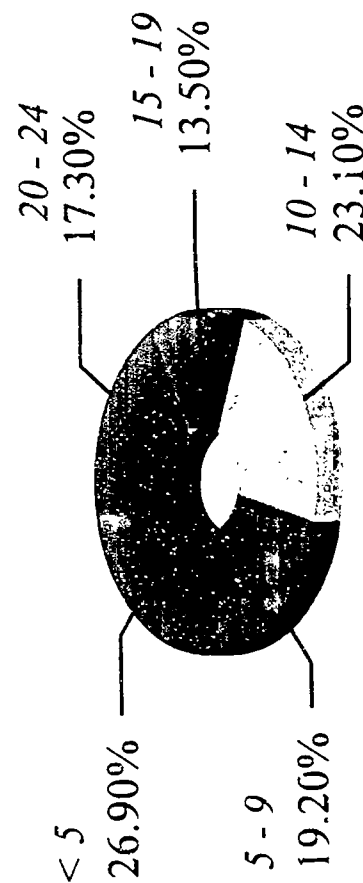
Full-Time Faculty Characteristics

Fall Quarter 1992



Race

Sex



Years at WCCS

Age

83

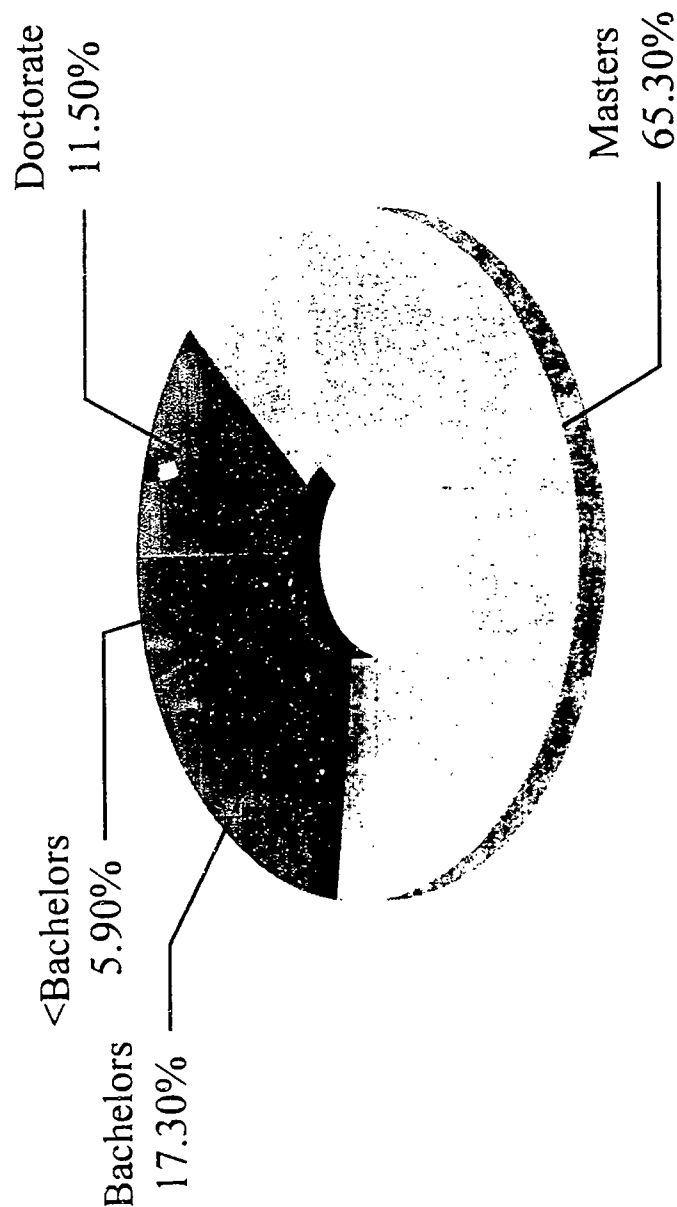
Source: IRDM

Note: Personnel on D salary schedule, 9 and 12 month.

84

Full-Time Faculty Highest Degree

Fall Quarter 1992



Highest Degree

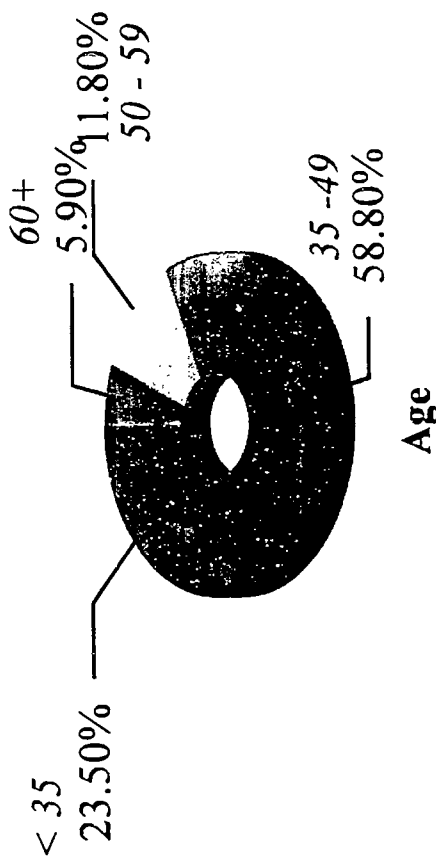
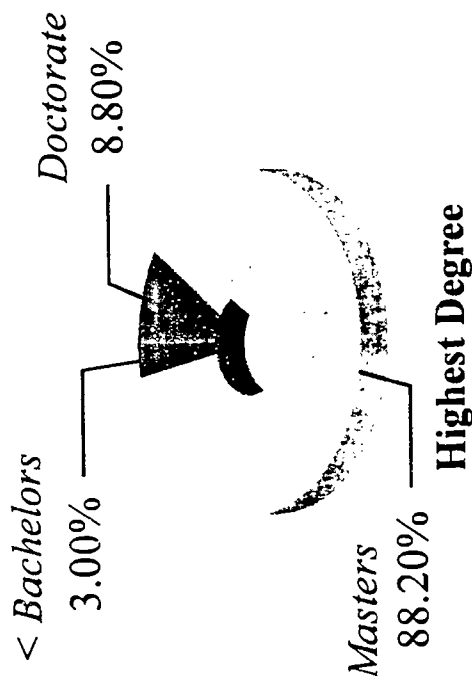
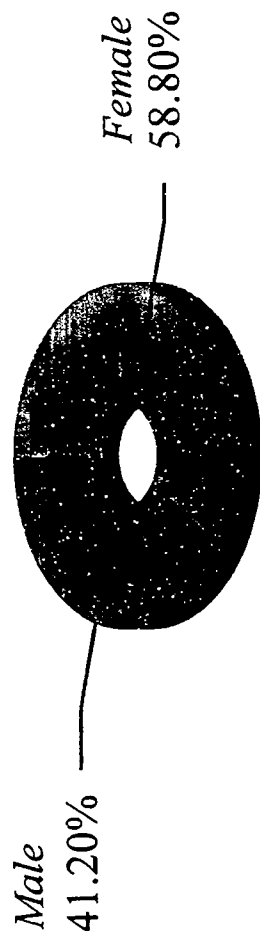
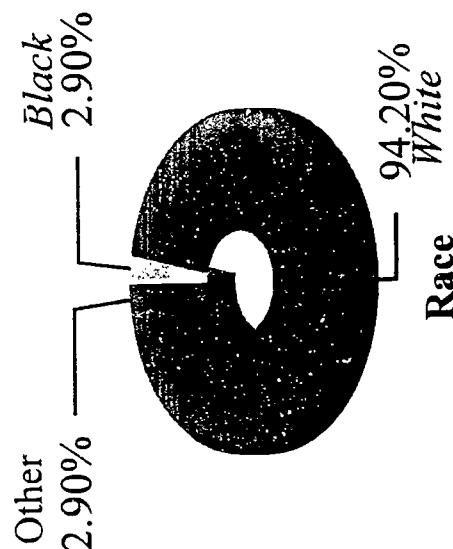
Source: IRDM

Note: Personnel on D salary schedule. 9 and 12 month.

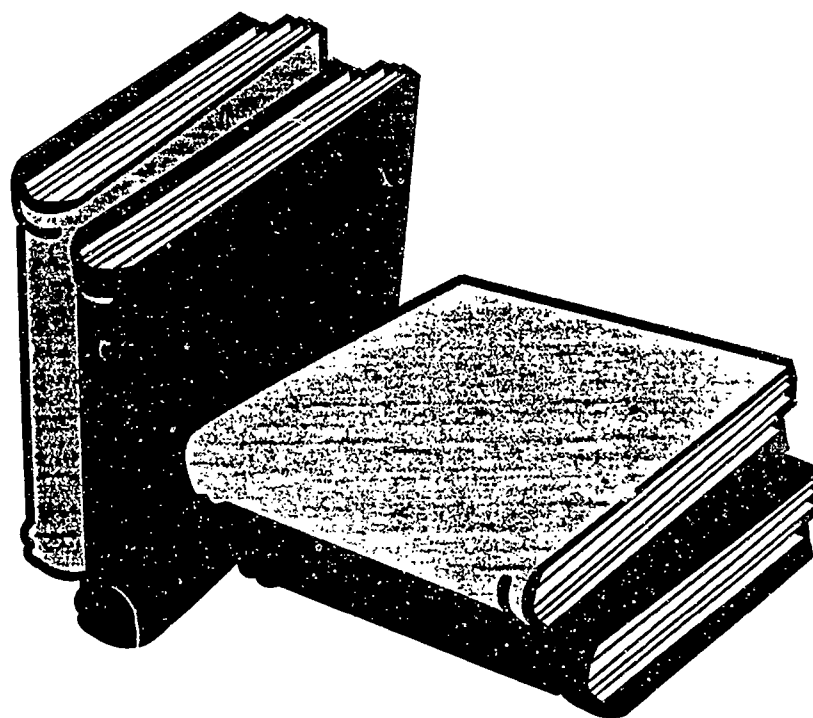
86

Part-Time Faculty Characteristics

Fall Quarter 1992



Library



WCCS

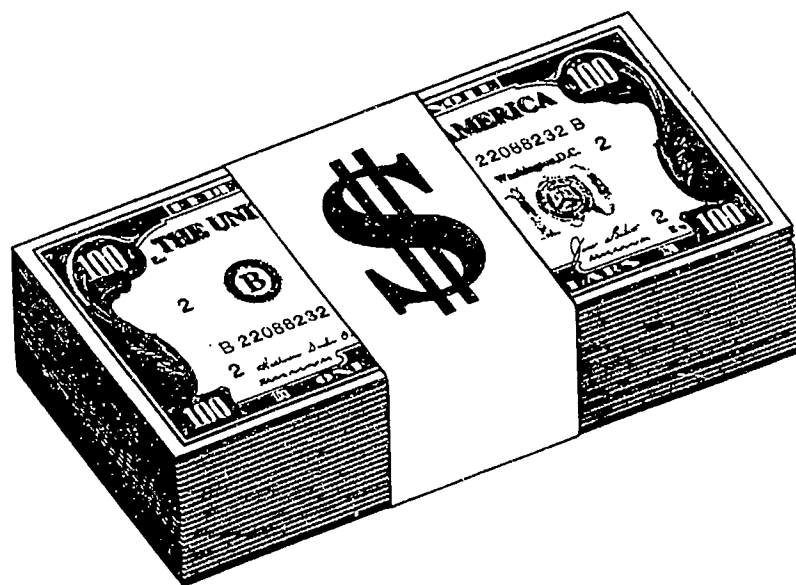
Learning Resources

1992

Library Staff (FTE)	
Librarians	1.40
Other Paid Staff	1.00
Student Assistants	2.00
Total Staff FTE for Fall 1992	4.40
Salaries and Wages (excluding fringe benefits)	
Librarians and Other Professional	\$54,528
All other paid staff (excluding student assistants)	\$16,632
Student Assistants	\$11,653
Collections Expenditures	
Print Materials	\$8,963
Current Serial Subscriptions	\$10,220
Microforms	\$2,026
Audiovisual Materials	\$8,012
All other Operating Expenditures	\$5,541
Total Operating Expenditures for Fiscal Year 1992	\$117,575
Library Collections (Fiscal Year 1992)	
Volumes	31,267
Serial Subscriptions	211
Microforms (Units)	2,265
Graphic Materials (Units)	61
Audio Materials (Units)	26
Film and video materials (Units)	725
Other Library Materials (Units)	431
Circulation Transactions (Fiscal Year 1992)	
Circulations transactions (General Collection)	29,894
Reserve Collection	34,486
Interlibrary Loans (Fiscal Year 1992)	
Provided to Other Libraries	16
Received From Other Libraries	37
Information Service to Groups	
Number of Presentations	49
Number of Persons Served in Presentations	1,470
Library Services (Typical Week, Fall 1992)	
Public Service Hours	62.50
Gate Count	3,364
Reference Transactions	2,690

SOURCE: 1992 IPEDS Report

Finances



WCCS

Financial History

Current-Unrestricted Funds
1988-1993

Revenues and Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Revenue by Source:					
State Appropriation	\$4,041,523.76	\$4,003,994.17	\$3,975,823.67	\$3,874,671.41	\$4,154,306.16
Tuition	\$932,166.15	\$984,006.91	\$1,295,516.47	\$1,455,914.84	\$1,387,166.70
Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Income	\$210,171.36	\$269,318.72	\$296,432.85	\$375,156.55	\$613,448.16
Total Revenues:	\$5,183,861.27	\$5,257,319.80	\$5,567,772.99	\$5,705,742.80	\$6,154,921.02
Expenditures by Function:					
Instruction	\$2,723,394.65	\$2,786,131.42	\$2,891,322.97	\$2,953,628.88	\$3,088,727.39
Public Service	\$9,930.72	\$14,468.32	\$16,983.90	\$2,356.00	\$1,595.96
Academic Support	\$381,425.43	\$332,003.61	\$395,206.35	\$394,619.81	\$421,147.11
Student Services	\$453,415.40	\$477,661.10	\$521,706.84	\$510,773.31	\$521,145.73
Institutional Support	\$584,557.15	\$685,810.34	\$781,393.94	\$755,548.88	\$976,471.02
Maintenance of Plant	\$522,570.02	\$577,757.14	\$549,234.82	\$521,342.54	\$557,502.74
Scholarships	\$104,469.23	\$114,545.28	\$256,286.92	\$345,436.96	\$359,714.13
Total Expenditures:	\$4,779,762.60	\$4,988,377.21	\$5,412,135.74	\$5,483,706.38	\$5,926,304.08
Expenditures by Object:					
Salaries	\$3,304,053.87	\$3,363,694.79	\$3,597,254.03	\$3,640,051.25	\$3,760,405.76
Benefits	\$603,200.83	\$665,930.03	\$699,404.97	\$697,753.58	\$768,854.41
Supplies, Materials, Services	\$739,190.32	\$794,554.32	\$814,268.55	\$774,513.95	\$948,373.60
Capital Expenditures	\$28,848.35	\$49,652.79	\$44,921.27	\$25,950.64	\$88,956.18
Scholarships	\$104,469.23	\$114,545.28	\$256,286.92	\$345,436.96	\$359,714.13
Total Expenditures:	\$4,779,762.60	\$4,988,377.21	\$5,412,135.74	\$5,483,706.38	\$5,926,304.08

SOURCE: WCCS Business Manager - Financial Statements

History of Percent Expenditures By Function

Current - Unrestricted Funds

1988 - 1993

Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Function:					
Instruction	56.98%	55.85%	53.42%	53.86%	52.12%
Public Service	0.21%	0.29%	0.31%	0.04%	0.03%
Academic Support	7.98%	6.66%	7.30%	7.20%	7.11%
Student Services	9.49%	9.58%	9.64%	9.31%	8.79%
Institutional Support	12.23%	13.75%	14.44%	13.78%	16.48%
Maintenance of Plant	10.93%	11.58%	10.15%	9.51%	9.41%
Scholarships	2.19%	2.30%	4.74%	6.30%	6.07%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Expenditures By Function

Current - Unrestricted Funds (1992 - 93)



History of Percent Expenditures By Object

Current - Unrestricted Funds

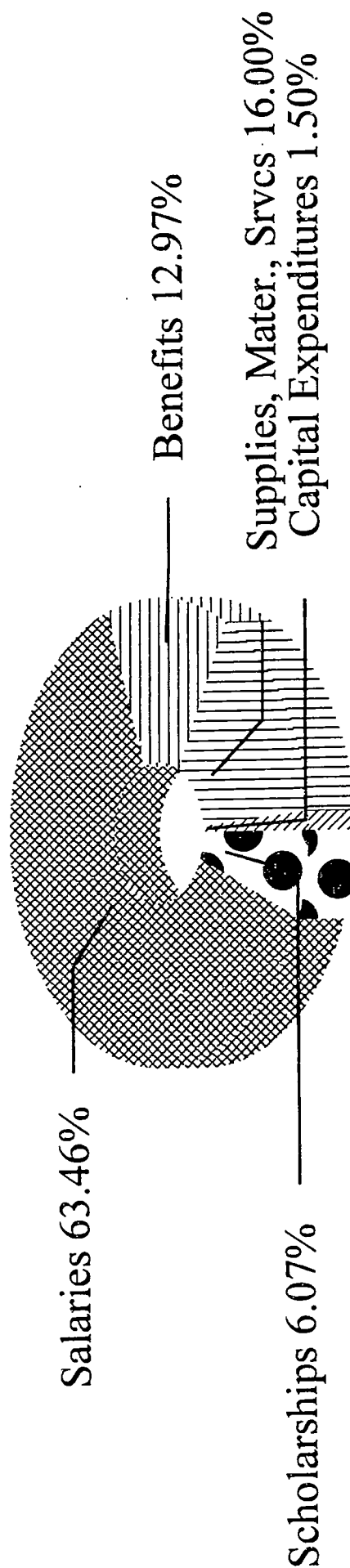
1988 - 1993

Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Object:					
Salaries	69.13%	67.43%	66.47%	66.38%	63.45%
Benefits	12.62%	13.35%	12.92%	12.72%	12.97%
Supplies, Materials, Services	15.47%	15.93%	15.05%	14.12%	16.00%
Capital Expenditures	0.60%	1.00%	0.83%	0.47%	1.50%
Scholarships	2.19%	2.30%	4.74%	6.30%	6.07%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Expenditures By Object

Current - Unrestricted Funds (1992 - 93)



Financial History

Current-Restricted Funds

1988-1993

Revenues and Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Revenue by Source:					
State Appropriation	\$26,249.68	\$16,631.00	\$41,757.07	\$53,968.39	\$47,514.52
Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Federal Grants	\$1,040,490.98	\$1,140,955.58	\$1,351,131.33	\$1,934,482.73	\$2,093,372.57
State Grants	\$103,784.73	\$121,646.49	\$126,351.62	\$106,738.50	\$145,891.31
Other Income	\$0.00	\$0.00	\$0.00	\$40,200.00	\$34,765.00
Total Revenues:	\$1,170,525.39	\$1,279,233.07	\$1,519,240.02	\$2,135,389.62	\$2,321,543.40
Expenditures by Function:					
Instruction	\$295,249.62	\$445,275.41	\$449,522.13	\$726,527.72	\$848,883.14
Public Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Academic Support	\$16,715.10	\$16,392.72	\$18,198.00	\$18,864.00	\$18,279.00
Student Services	\$110,547.59	\$23,847.99	\$65,042.03	\$113,618.46	\$116,990.64
Institutional Support	\$36,991.94	\$22,870.22	\$8,146.35	\$1,000.00	\$0.00
Maintenance of Plant	\$16,967.08	\$16,750.18	\$0.00	\$0.00	\$0.00
Scholarships	\$694,054.06	\$754,096.55	\$978,995.13	\$1,262,060.86	\$1,315,036.78
Total Expenditures:	\$1,170,525.39	\$1,279,233.07	\$1,519,903.64	\$2,122,071.04	\$2,299,189.56
Expenditures by Object:					
Salaries	\$262,762.83	\$301,612.49	\$316,363.61	\$550,357.04	\$554,114.79
Benefits	\$31,655.95	\$35,169.55	\$53,932.49	\$99,310.65	\$123,198.19
Supplies, Materials, Services	\$94,256.32	\$91,492.14	\$78,711.19	\$139,692.22	\$178,604.39
Capital Expenditures	\$87,796.23	\$96,862.34	\$91,901.22	\$70,650.27	\$128,235.41
Scholarships	\$694,054.06	\$754,096.55	\$978,995.13	\$1,262,060.86	\$1,315,036.78
Total Expenditures:	\$1,170,525.39	\$1,279,233.07	\$1,519,903.64	\$2,122,071.04	\$2,299,189.56

SOURCE: WCCS Business Manager - Financial Statements

History of Percent Expenditures By Function

Current - Restricted Funds

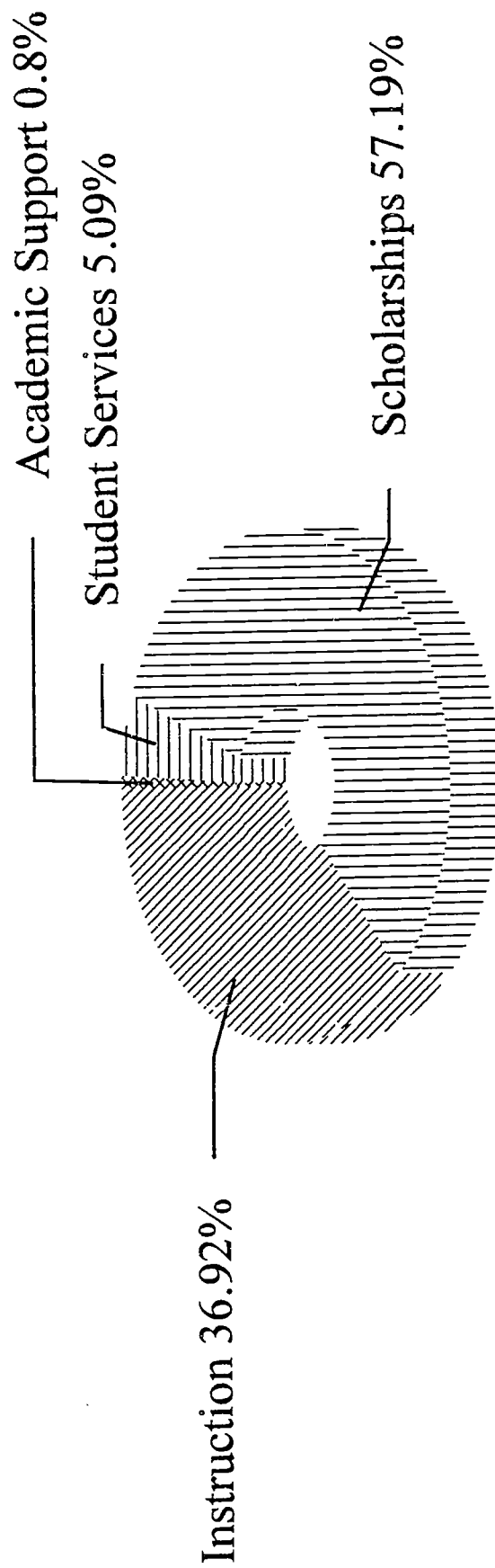
1988 - 1993

Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Function:					
Instruction	25.22%	34.81%	29.58%	34.24%	36.92%
Public Service	0.00%	0.00%	0.00%	0.00%	0.00%
Academic Support	1.43%	1.28%	1.20%	0.89%	0.80%
Student Services	9.44%	1.86%	4.28%	5.35%	5.09%
Institutional Support	3.16%	1.79%	0.54%	0.05%	0.00%
Maintenance of Plant	1.45%	1.31%	0.00%	0.00%	0.00%
Scholarships	59.29%	58.95%	64.41%	59.47%	57.20%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Expenditures By Function

Current - Restricted Funds (1992 - 93)



63

101

102

History of Percent Expenditures By Object

Current - Restricted Funds

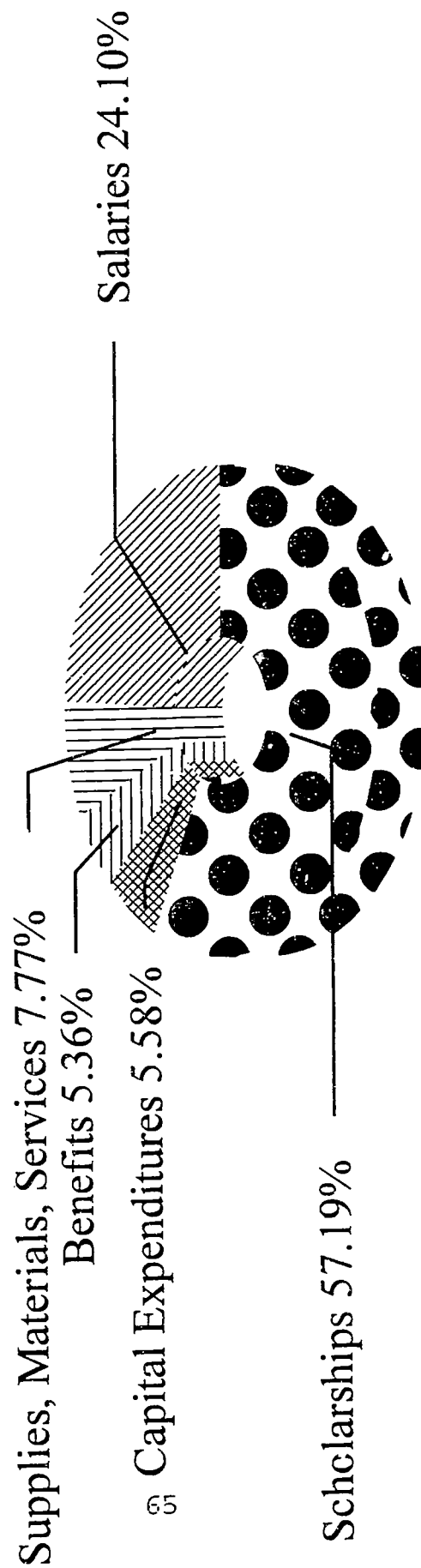
1988 - 1993

Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Object:					
Salaries	22.45%	23.58%	20.81%	25.93%	24.10%
Benefits	2.70%	2.75%	3.55%	4.68%	5.36%
Supplies, Materials, Services	8.05%	7.15%	5.18%	6.58%	7.77%
Capital Expenditures	7.50%	7.57%	6.05%	3.33%	5.58%
Scholarships	59.29%	58.95%	64.41%	59.47%	57.20%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Expenditures By Object

Current - Restricted Funds (1992 - 93)



Financial History

Total Current Funds

1988 - 1993

Revenues and Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Revenue by Source:					
State Appropriation	\$4,067,773.44	\$4,020,625.17	\$4,017,580.74	\$3,928,639.80	\$4,208,274.55
Tuition and Fees	\$932,166.15	\$984,006.91	\$1,295,516.47	\$1,455,914.84	\$1,387,166.70
Federal Grants	\$1,040,490.98	\$1,140,955.58	\$1,351,131.33	\$1,934,482.73	\$1,934,482.73
State Grants	\$103,784.73	\$121,646.49	\$126,351.62	\$106,738.50	\$106,738.50
Other Income	\$210,171.36	\$269,318.72	\$296,432.85	\$415,356.55	\$653,648.16
Bookstore	\$294,347.87	\$328,751.66	\$386,973.85	\$421,357.85	\$349,249.99
Other Auxiliary	\$55,169.77	\$60,947.70	\$62,506.08	\$55,746.59	\$2,684.50
Total Revenues	\$6,703,904.30	\$6,926,252.23	\$7,536,492.94	\$8,318,236.86	\$8,642,245.13
Expenditures by Function:					
Instruction	\$3,018,644.27	\$3,231,406.83	\$3,340,845.10	\$3,680,156.60	\$3,937,610.53
Public Service	\$9,930.72	\$14,468.32	\$16,983.90	\$2,356.00	\$1,595.96
Academic Support	\$398,140.53	\$348,396.33	\$413,404.35	\$413,483.81	\$439,426.11
Student Services	\$563,962.99	\$501,509.09	\$586,748.87	\$624,391.77	\$638,136.37
Institutional Support	\$621,549.09	\$708,680.56	\$789,540.29	\$756,548.88	\$976,471.02
Maintenance of Plant	\$539,537.10	\$594,507.32	\$549,234.82	\$521,342.54	\$557,502.74
Scholarships	\$798,523.29	\$868,641.83	\$1,235,282.05	\$1,607,497.82	\$1,674,750.91
Auxiliary	\$380,297.00	\$416,529.67	\$456,081.50	\$498,465.02	\$418,766.10
Total Expenditures	\$6,330,584.99	\$6,684,139.95	\$7,388,120.88	\$8,104,242.44	\$8,644,259.74
Expenditures by Object:					
Salaries	\$3,625,154.13	\$3,726,314.62	\$3,979,125.74	\$4,257,183.91	\$4,340,752.36
Benefits	\$645,987.05	\$713,283.10	\$765,905.91	\$809,968.12	\$898,178.39
Supplies, Materials, Services	\$1,142,580.52	\$1,228,846.27	\$1,269,360.69	\$1,332,425.18	\$1,513,076.49
Capital Expenditures	\$118,340.00	\$147,054.13	\$138,446.49	\$97,167.41	\$217,501.59
Scholarships	\$798,523.29	\$868,641.83	\$1,235,282.05	\$1,607,497.82	\$1,674,750.91
Total Expenditures	\$6,330,584.99	\$6,684,139.95	\$7,388,120.88	\$8,104,242.44	\$8,644,259.74

SOURCE: WCCS Business Manager - Financial Statements

History of Percent Revenues By Source

Total Current Funds

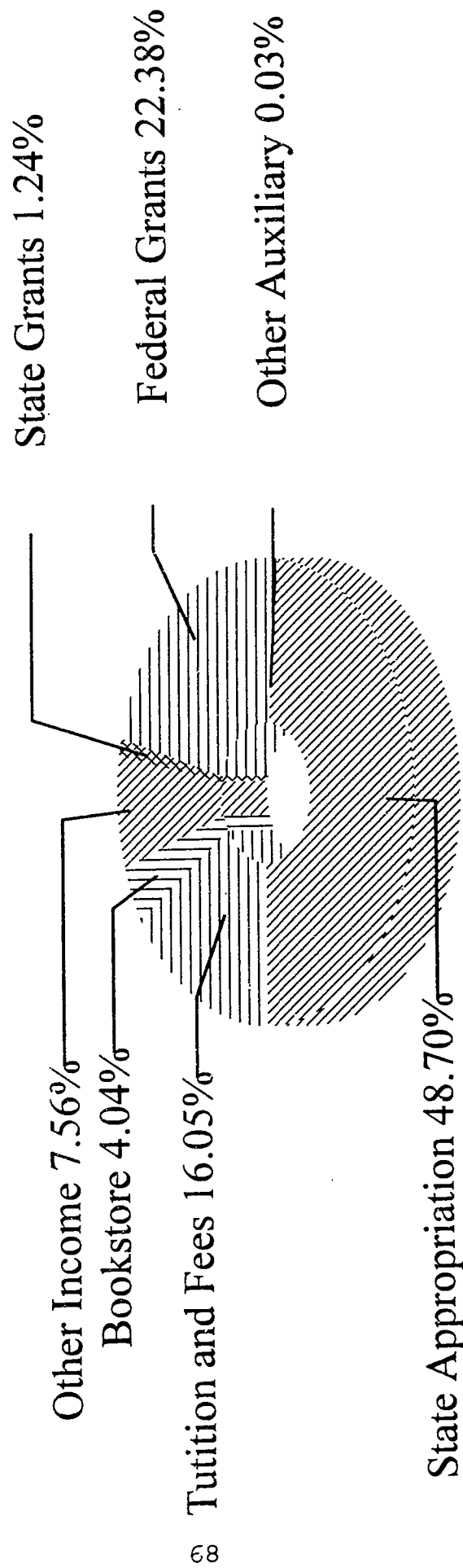
1988 - 1993

Revenues	1988-89	1989-90	1990-91	1991-92	1992-93
Source:					
State Appropriation	60.68%	58.05%	53.31%	47.23%	48.69%
Tuition and Fees	13.90%	14.21%	17.19%	17.50%	16.05%
Federal Grants	15.52%	16.47%	17.93%	23.26%	22.38%
State Grants	1.55%	1.76%	1.68%	1.28%	1.24%
Other Income	3.14%	3.89%	3.93%	4.99%	7.56%
Bookstore	4.39%	4.75%	5.13%	5.07%	4.04%
Other Auxiliary	0.82%	0.88%	0.83%	0.67%	0.03%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Revenues By Source

Total Current Funds (1992 - 93)



History of Percent Expenditures By Function

Total Current Funds

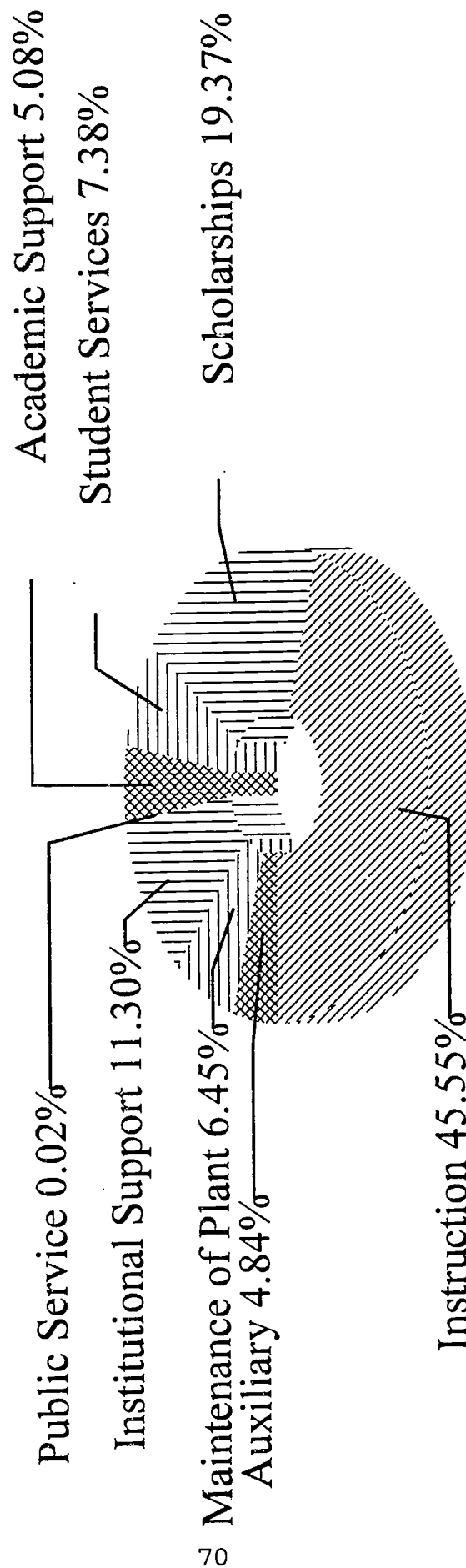
1988 - 1993

Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Function:					
Instruction	47.68%	48.34%	45.22%	45.41%	45.55%
Public Service	0.16%	0.22%	0.23%	0.03%	0.02%
Academic Support	6.29%	5.21%	5.60%	5.10%	5.08%
Student Services	8.91%	7.50%	7.94%	7.70%	7.38%
Institutional Support	9.82%	10.60%	10.69%	9.34%	11.30%
Maintenance of Plant	8.52%	8.89%	7.43%	6.43%	6.45%
Scholarships	12.61%	13.00%	16.72%	19.84%	19.37%
Auxiliary	6.01%	6.23%	6.17%	6.15%	4.84%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Expenditures By Function

Total Current Funds (1992 - 93)



History of Percent Expenditures By Object

Total Current Funds

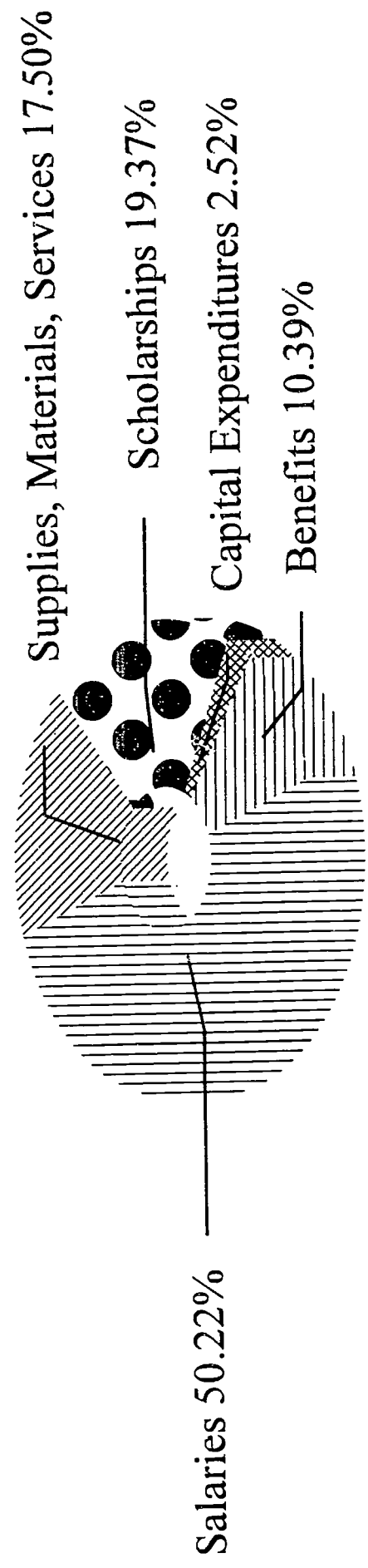
1988 - 1993

Expenditures	1988-89	1989-90	1990-91	1991-92	1992-93
Object:					
Salaries	57.26%	55.75%	53.86%	52.53%	50.22%
Benefits	10.20%	10.67%	10.37%	9.99%	10.39%
Supplies, Materials, Services	18.05%	18.38%	17.18%	16.44%	17.50%
Capital Expenditures	1.87%	2.20%	1.87%	1.20%	2.52%
Scholarships	12.61%	13.00%	16.72%	19.84%	19.37%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percent Expenditures By Object

Total Current Funds (1992 - 93)



Wallace Community College Selma

Foundation Revenue/Expenditure History

Category	1988-89	1989-90	1990-91	1991-92	1992-93
Total Revenues	\$0.00	\$106,174.42	\$18,018.60	\$30,075.53	\$19,693.42
Total Expenditures	\$343.78	\$1,861.00	\$8,315.25	\$23,066.20	\$18,751.35
Balance	\$522.67	\$104,836.09	\$114,539.44	\$121,548.77	\$122,490.84

SOURCE: WCCS Business Manager

Note: The WCCS Foundation was established in 1985. The 1988 beginning balance was 866.45.

Facilities



WCCS

Wallace Community College Selma

Physical Plant Assets

Physical Plant Assets	1993 Book Value
Land	\$102,705.00
Buildings	\$7,072,857.48
Equipment	\$2,494,013.87

SOURCE: WCCS Business Manager

Wallace Community College Selma

Building Inventory

Building Name	Location	Year Constructed	Number of Floors	Gross Square Footage
Administration	Main Campus	1966	1	20,774
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,568
Diesel	Main Campus	1966	1	4,800
Electricity & Electronics	Main Campus	1966	1	8,064
Faculty Office Building	Main Campus	1993	1	1,480
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,000
General Classroom Building	Main Campus	1970	1	19,881
Greenhouse	Main Campus	1976	1	2,592
Guest House	Main Campus	1969	1	600
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,075
Machine Shop	Main Campus	1966	1	4,851
Maintenance	Main Campus	1975	1	2,600
Masonry	Main Campus	1974	1	3,804
Related Studies	Main Campus	1988	1	2,435
Science Building	Main Campus	1980	2	19,544
Student Center	Main Campus	1977	1	13,700
Trailer (Classroom)	Main Campus	1980	1	768
Transportation	Main Campus	1971	1	2,576
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,064
Adult Education (Bldg 322)	Craig Field	1974	1	4,800
Carpentry Shop (Bldg 84)	Craig Field	1968	1	10,300
Storage (Bldg 16)	Craig Field	1972	1	5,276
Storage (Bldg 323)	Craig Field	1974	1	4,800
Support Machine Shop (Bldg 314)	Craig Field	1974	1	432
Trailer (Classroom)	Clanton	1984	1	980
Trailer (Classroom)	Clanton	1982	1	812
Trailer (Classroom)	Clanton	1980	1	768
Trailer (Office)	Clanton	1988	1	720
Total				222,064

SOURCE: WCCS Facilities Master Plan - August 1993

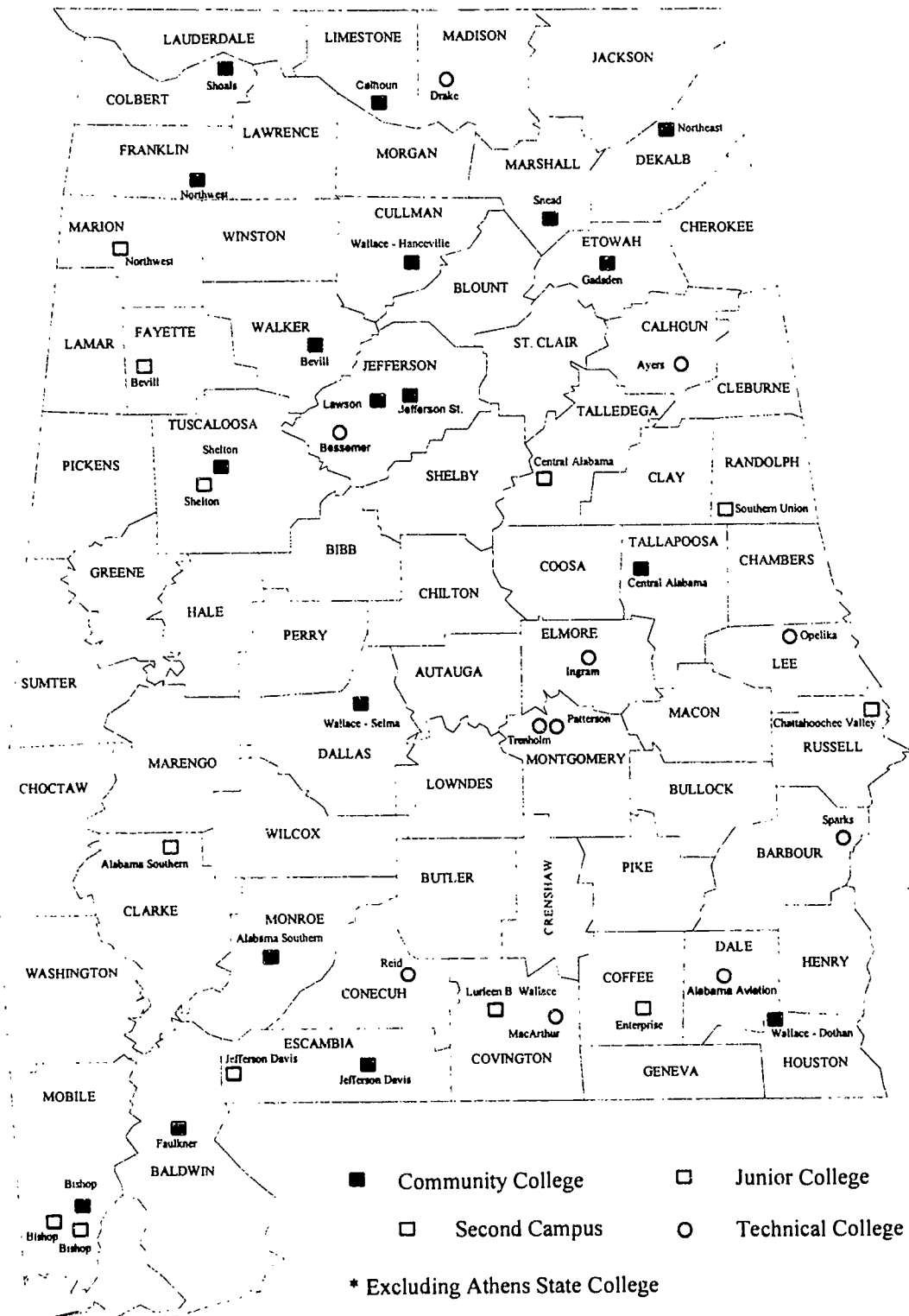
The Alabama College System



WCCS

The Alabama College System

Fall 1992



SOURCE: IRDM

The Alabama College System

Credit Hour Production, FTE, and Headcount Report

Fall Quarter 1992

College	Credit Hour Production	FTE	Full-Time Credit Headcount	Part-Time Credit Headcount	Non-Credit Headcount	Total Headcount
-Community Colleges-						
Calhoun	86,548.0	5,770	3,372	4,687	146	8,205
Shelton	76,192.5	5,080	2,263	3,518	507	6,288
Jefferson State	71,897.0	4,793	2,957	4,469	285	7,711
Gadsden	70,504.0	4,700	3,406	2,605	323	6,334
Wallace Hanceville	58,666.0	3,911	2,854	1,932	20	4,806
Bishop	48,460.0	3,231	2,293	1,951	221	4,465
Wallace Dothan	43,440.0	2,896	2,121	1,536	403	4,060
Faulkner	42,788.0	2,853	2,167	1,329	307	3,803
Bevill	37,358.8	2,491	1,562	3,235	1,459	6,256
Shoals	32,015.0	2,134	1,664	1,236	454	3,354
Lawson	28,030.0	1,869	1,608	434	0	2,042
Central Alabama	26,624.0	1,775	1,155	1,408	1,017	3,580
Northwest	26,501.0	1,767	1,382	667	0	2,049
Jefferson Davis	24,013.0	1,601	1,183	628	68	1,879
Wallace Selma	22,828.0	1,522	1,170	630	532	2,332
Alabama Southern	21,489.0	1,433	1,039	671	165	1,875
-Junior Colleges-						
Southern Union	40,147.0	2,676	1,937	1,397	568	3,902
Enterprise	25,997.0	1,733	1,274	1,011	650	2,935
Snead	22,627.0	1,508	1,156	559	111	1,826
Northeast	21,959.0	1,464	987	800	0	1,787
Chattahoochee	18,860.0	1,257	846	913	11	1,770
L.B. Wallace	16,137.0	1,076	883	381	22	1,286
-Technical Colleges-						
Bessemer	19,371.5	1,291	907	1,049	455	2,411
Ingram	15,327.0	1,022	918	15	325	1,258
Trenholm	12,645.0	843	755	207	0	962
Patterson	12,097.0	806	580	379	167	1,126
Opelika	9,889.0	659	537	167	19	723
Drake	9,458.0	631	412	418	195	1,025
Reid	9,181.0	612	470	145	124	739
MacArthur	8,612.0	574	514	35	88	637
Ayers	8,595.0	573	451	151	0	602
Sparks	8,350.0	557	476	128	15	619
Alabama Aviation	6,260.0	417	356	123	0	479
Fredd	4,379.0	292	255	64	47	366
Totals	987,245.8	65,817.0	45,910	38,878	8,704	93,492

SOURCE: Department of Postsecondary Education - Fall 1992 Enrollment Report

Note: Sorted by Credit Hour Production.

BEST COPY AVAILABLE

The Alabama College System Headcount By Sex and Race

Fall Quarter 1992

College	Total Male Headcount	Total Female Headcount	Total White Headcount	Total Black Headcount	Total Other Headcount	Total Headcount
-Community Colleges-						
Calhoun	3,681	4,524	6,634	960	611	8,205
Jefferson State	3,006	4,705	6,428	797	486	7,711
Gadsden	2,971	3,363	5,204	836	294	6,334
Shelton	3,007	3,281	4,773	1,275	240	6,288
Bevill	2,700	3,556	4,984	517	755	6,256
Wallace Hanceville	1,822	2,984	4,709	92	5	4,806
Bishop	1,684	2,781	2,018	2,323	124	4,465
Wallace Dothan	1,683	2,377	3,310	614	136	4,060
Faulkner	1,598	2,205	3,380	350	73	3,803
Central Alabama	1,467	2,113	2,942	564	74	3,580
Shoals	1,392	1,962	2,917	373	64	3,354
Wallace Selma	959	1,373	1,439	876	17	2,332
Northwest	775	1,274	1,946	86	17	2,049
Lawson	762	1,280	61	1,979	2	2,042
Jefferson Davis	1,075	804	1,157	672	50	1,879
Alabama Southern	676	1,199	1,267	589	19	1,875
-Junior Colleges-						
Southern Union	1,568	2,334	2,938	884	80	3,902
Enterprise	1,147	1,788	2,378	412	145	2,935
Snead	746	1,080	1,780	35	11	1,826
Chattahoochee	638	1,149	1,706	25	56	1,787
Northeast	726	1,044	1,101	624	45	1,770
L.B. Wallace	527	759	1,079	195	12	1,286
-Technical Colleges-						
Bessemer	1,658	753	1,803	593	15	2,411
Ingram	945	313	346	906	6	1,258
Trenholm	699	427	666	424	36	1,126
Patterson	629	396	619	385	21	1,025
Sparks	300	662	192	706	64	962
Alabama Aviation	287	452	441	278	20	739
Reid	350	373	453	259	11	723
Ayers	308	329	516	117	4	637
MacArthur	335	284	307	305	7	619
Drake	366	236	503	86	13	602
Opelika	439	40	382	66	31	479
Fredd	184	182	41	325	0	366
Totals	41,110	52,382	70,420	19,528	3,544	93,492

SOURCE: Department of Postsecondary Education - Fall 1992 Enrollment Report

Note: Sorted by Total Headcount.

BEST COPY AVAILABLE

The Alabama College System Personnel Classified By Salary Schedule

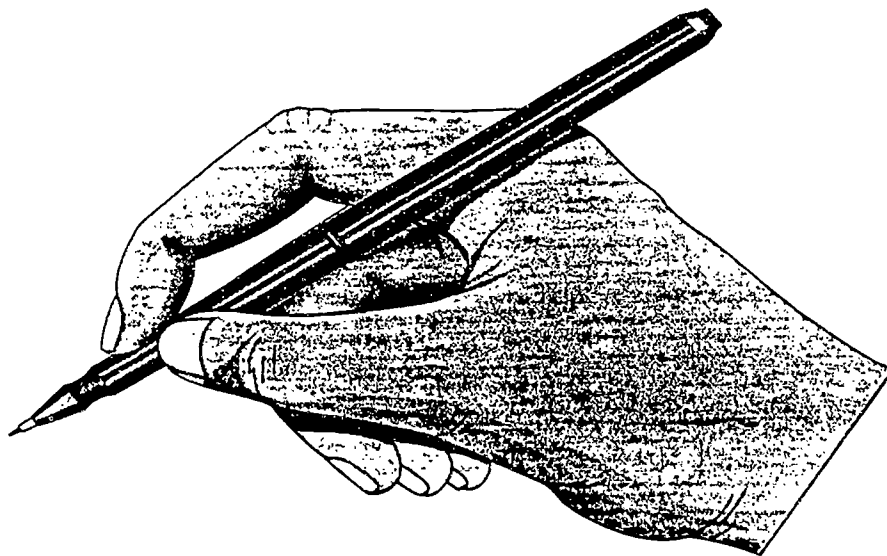
Fall Quarter 1992

College	A,B,C Personnel	D Personnel	E,H Personnel	Total Personnel
-Community Colleges-				
Calhoun	33	162	136	331
Jefferson State	46	151	120	317
Gadsden	37	150	118	305
Bishop	30	126	117	273
Wallace Dothan	21	119	77	217
Shelton	27	88	95	210
Wallace Hanceville	12	114	66	192
Northwest	13	71	47	131
Central Alabama	32	58	40	130
Lawson	12	63	52	127
Shoals	23	48	55	126
Faulkner	30	45	50	125
Bevill	27	62	27	116
Alabama Southern	17	46	43	106
Wallace Selma	11	52	40	103
Jefferson Davis	20	54	22	96
-Junior Colleges-				
Southern Union	18	50	52	120
Enterprise	16	54	41	111
Snead	10	35	36	81
Chattahoochee	5	41	28	74
Northeast	21	34	15	70
L.B. Wallace	5	32	21	58
-Technical Colleges-				
Bessemer	29	45	44	118
Ingram	11	52	33	96
Trenholm	19	38	26	83
Patterson	13	38	26	77
Sparks	17	24	19	60
Alabama Aviation	12	24	22	58
Drake	12	24	21	57
MacArthur	12	26	14	52
Reid	8	31	12	51
Opelika	6	23	15	44
Fredd	17	16	11	44
Ayers	8	24	9	41
Totals	630	2,020	1,550	4,200

SOURCE: Department of Postsecondary Education - 1992 - 93 Statistical Profiles

Note: Sorted by Total Personnel.

Evaluation



WCCS

WALLACE COMMUNITY COLLEGE SELMA

1992-93 INSTITUTIONAL PROFILE EVALUATION FORM

In order to improve the WCCS Institutional Profile we will need your comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management
Wallace Community College
P.O. Drawer 1049
Selma, AL 36702-1049

Your Name:

Address (if off-campus):

1. Please list or describe any information that you believe to be beneficial and would like to see included in the next WCCS Institutional Profile.

2. Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).

3. Please give any additional comments or suggestions:

THANK YOU FOR YOUR PARTICIPATION